



Activities Report

2024

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The SLC Institute



About the Report

Welcome one more edition of SLC Institute' Activities Report.

For the fourth consecutive year, we present our annual report, reaffirming our commitment to transparency and accountability to society. This document goes beyond numbers and results: it tells the living story of the projects supported by the SLC Institute throughout 2024, revealing the real impact on the lives of the people and communities that are part of our journey.

In the following pages, you will find a comprehensive overview of our activities, including our organizational structure, financial performance, and, most importantly, the narratives that underpin each choice and initiative. Although it does not follow a specific international reporting standard, all information presented here has been carefully compiled by our team, reflecting our commitment to accuracy and data veracity.

To facilitate reading, we use the acronym ISLC as an abbreviation for Instituto SLC throughout the document. We invite you to learn how our actions have contributed to social transformation in the communities where we operate, always guided by our fundamental purposes and values.

Enjoy the read



Volunteers from the Socio-Environmental Action Group gathered in front of the headquarters building in Porto Alegre

Message from the Presidency

The year 2024 marks a special moment for the SLC Institute: five years of a journey dedicated to social transformation. During this period, the numbers reveal the scale of the impact achieved: more than R\$ 27 million were invested in social, educational, and community development projects, directly benefiting more than 200,000 people.

This was a year of consolidating our new strategy, where we could see in practice how the pillars established in our strategic planning transformed into concrete actions and tangible results for the communities where we operate. Maintaining our commitment to social development, we invested R\$5 million in impactful programs and projects, reaffirming our belief that the private sector plays a fundamental role in building a more equitable society.

Education, our main driver of social transformation, continues to produce expressive results through the Educating for Life Program, which reached 147 schools and directly benefited more than 12,000 students. Complementing this front, the Sowing Sustainability and Generating Transformations programs brought new perspectives to our educational activities.

The Socio-Environmental Action Group (GAS) reached the milestone of 700

registered employee volunteers, carrying out more than 80 actions throughout Brazil and impacting almost 9,000 people. These numbers reflect the true spirit of solidarity that permeates our organization.

In the territorial development pillar, we made significant progress with the Strengthening Those Who Transform Program, an initiative that seeks to support existing organizations in the territories where we operate through manager training, legal, and financial support. In 2024, six local Civil Society Organizations (CSOs) received assistance from the SLC Institute.

We cannot fail to mention the sad episode of the floods experienced by us in Rio Grande do Sul in the first half of 2024. Faced with such a catastrophe, we mobilized internal and external resources to support Rio Grande do Sul society. Since the end of 2023, more than R\$2 million have been allocated for emergency support related to the floods in RS.

The results achieved in 2024 show us that we are on the right path, but they also inspire us to pursue even more ambitious goals. We remain committed to strengthening our actions and expanding our impact, always guided by the mission of transforming realities through sustainable social development.



Ana Logemann de Almeida
President of the Instituto SLC



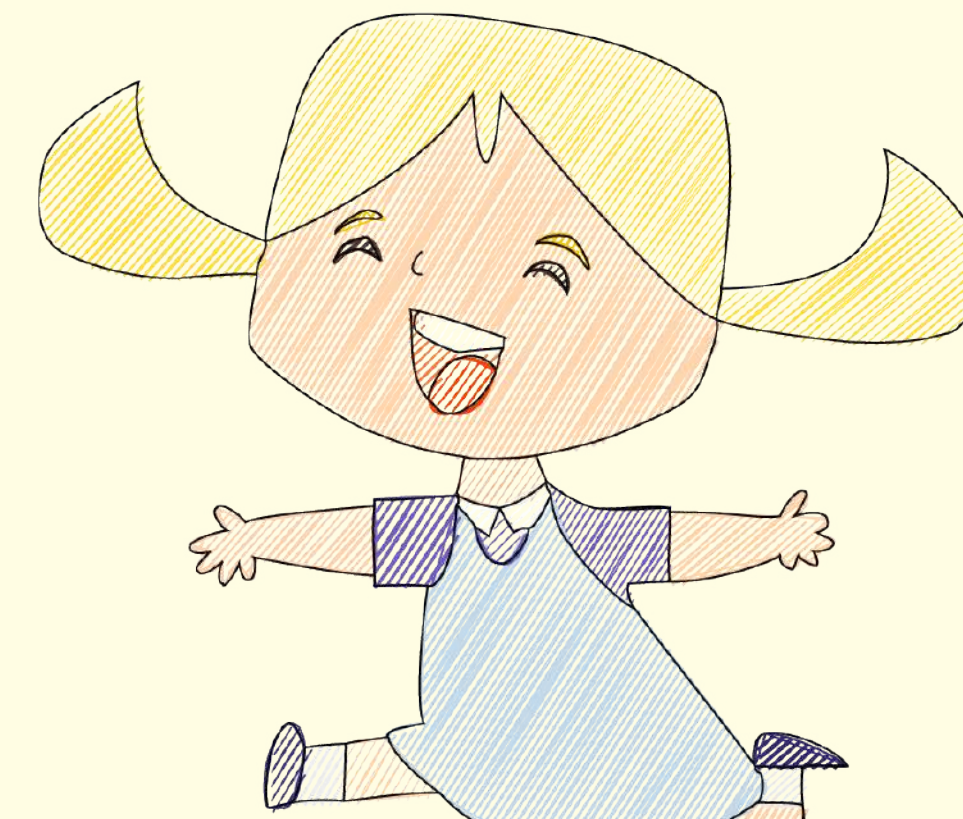
Elisabeth Logemann
Vice-President of the Instituto SLC

About the SLC Institute

Since its inception as a Civil Society Organization (CSO) on November 22, 2019, the SLC Institute has committed to acting as the entity responsible for SLC's private social investment (PSI), maintaining itself as a private, non-partisan, and non-profit association, with a clear purpose: to promote the development of people, social assistance entities, and communities where SLC operates.

Education, from the earliest days, remains the main instrument of social transformation for the Institute, being the preferred path to generate opportunities for transformation in people's lives. This strategic choice reflects the understanding that the sustainable development of communities is intrinsically linked to access to quality education and the integral formation of individuals.

With the mission of providing opportunities for transformation and development in communities, the SLC Institute has demonstrated that private social investment, when carried out in a structured and committed manner, can catalyze significant changes in the territories. This commitment materializes through the numbers that will be presented in the following part of this report.



Fundraising campaigns mobilize volunteers in all units.

Mission

To contribute to the development of communities, using education as a means to generate opportunities for transformation in the lives of people.

Vision

To be recognized as an organization committed to developing people and communities where it operates.

Values

Entrepreneurship and development
Ethics and transparency
Promotion of human and cultural diversity
Sustainable development



Volunteers from the Headquarters annually carry out an action to revitalize collective spaces.

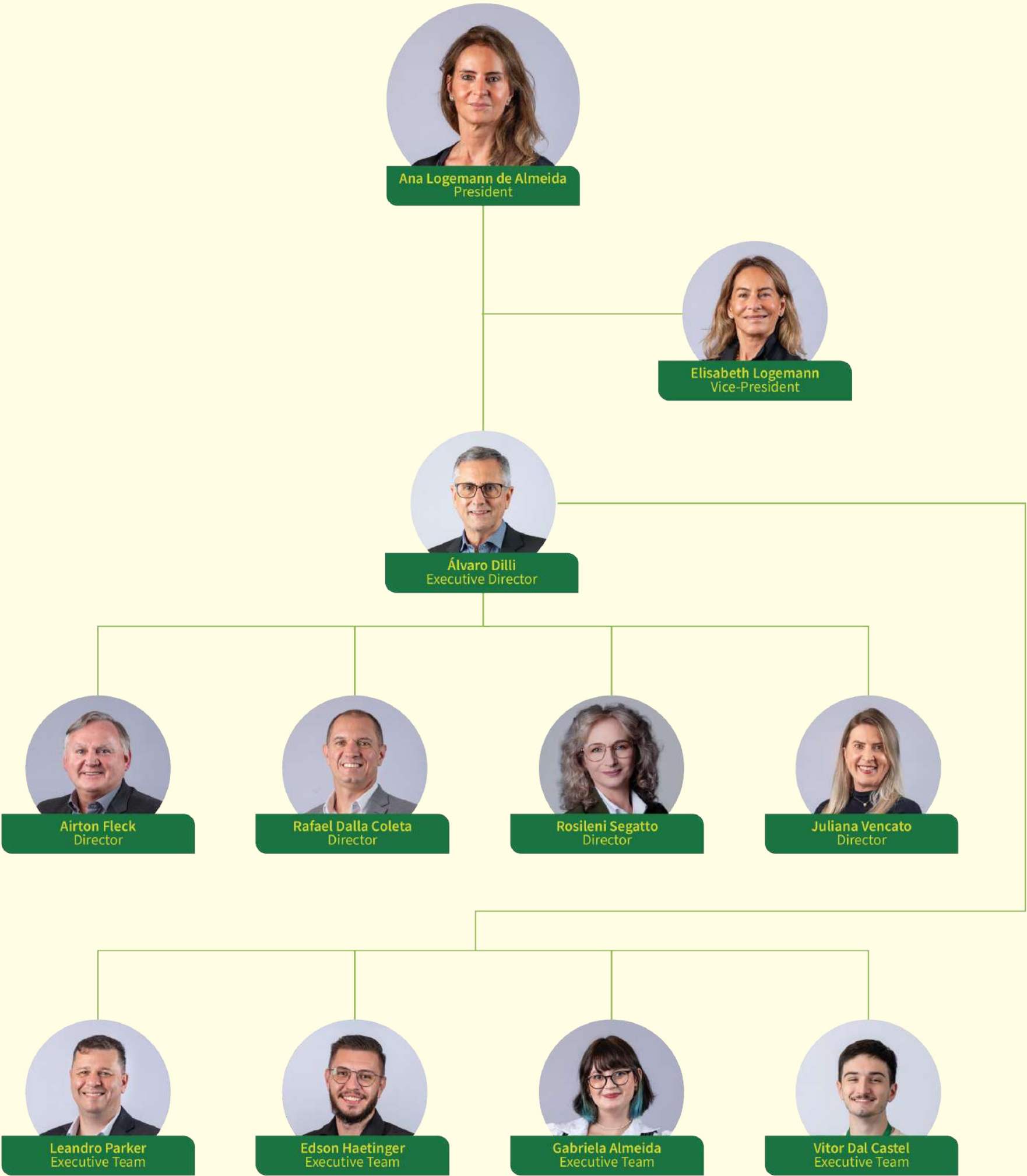
Governance

The SLC Institute is a private, non-profit institution maintained by the companies SLC Agrícola, SLC Máquinas, and SLC Holdings. Its activities are guided by the Institute’s Bylaws and the SLC Code of Ethics and Conduct, which ensure the principles of integrity, responsibility, and social commitment in all initiatives undertaken.

The maintenance of the Institute’s activities is made possible by resources originating from the allocation of part of the profits of the sponsoring companies. According to the established guideline, the annual transfer corresponds to 0.1% of the Projected Gross Profit of SLC Agrícola and SLC Máquinas, in addition to 0.1% of the realized Net Profit of SLC Holdings.

The governance structure consists of councils and a board composed exclusively of executives, directors, and shareholders of SLC. The team responsible for executing the actions has a fixed executive core, while the other members of the organizational structure act voluntarily, as presented in the organizational chart on the side.

In 2024, the SLC Institute lost one of its most dedicated council members: Cláudio Schüür. His contribution was marked by attentive listening, social sensitivity, and commitment to strengthening the positive impact of the Institute. To him, we express our gratitude and recognition for his entire trajectory of dedication. His presence will be missed, leaving a legacy that will continue to inspire our actions.



Deliberative Council

Ana Logemann de Almeida
Elisabeth Logemann
Eduardo Logemann
Fernanda Logemann
Frederico Logemann
Jorge Logemann
Aurélio Pavinato
Anderson Strada

Fiscal Council

Alberto Calleya
Adriana Mezzomo
Márcia Wackholz
Maria Lúcia Duarte*

*Suplente 1

Sponsoring Companies

SLC Agrícola

Founded in 1977, SLC Agrícola is one of the largest agricultural commodity producers in the country. It has about 733,000 hectares of planted area in 23 production units located in seven Brazilian states, in the Cerrado region, with headquarters in Porto Alegre (RS). It produces cotton, corn, and soy and is dedicated to raising cattle under the integrated crop-livestock (ICL) model.

It also produces and markets soybean and cotton seeds under the SLC Sementes brand. One of the first agribusiness companies to have shares traded on the Stock Exchange (SLCE3), SLC Agrícola is part of some of the main B3 indicators, such as IBOVESPA, IBRX100, ICO2, and ISE, among others. In 2021, it formalized its Zero Deforestation policy.

SLC Holdings

SLC Holdings, the controller of SLC, was founded in 1945 in the municipality of Horizontina, Rio Grande do Sul, with current headquarters in Porto Alegre.

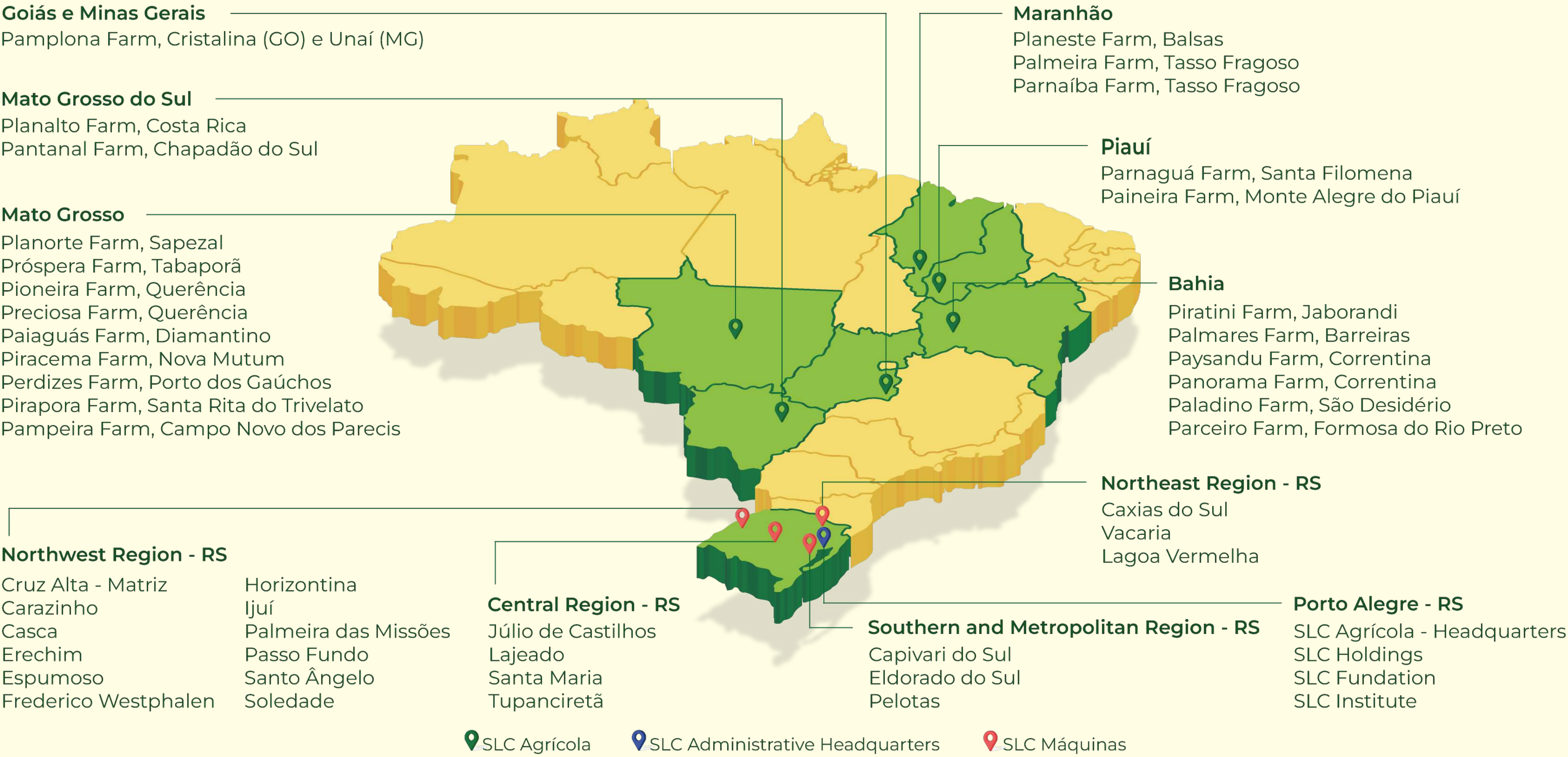
SLC Máquinas

Originating from a specialized department of Schneider Logemann Cia Ltda (current SLC Holdings), SLC Máquinas has its roots in 1964, when it began its activities in the commercialization of tractors, implements, and agricultural parts, in addition to offering technical assistance services. The growth trajectory gained an important chapter in July 1984, with the creation of Comercial de Máquinas Agrícolas Schneider Logemann Ltda., which structured modern facilities specifically designed for its role as a reseller.

The relationship with John Deere, which would become an exclusive partnership, strengthened progressively over the years, culminating in 1996 when the company focused its commercialization solely on SLC - John Deere products. From 2001, after corporate reorganizations, the then SLC Comercial -- now known as SLC Máquinas -- began exclusively representing the John Deere brand, consolidating a strategic partnership that continues to this day.

The year 2024 marked a significant period of territorial expansion for the company, which expanded its presence to 409 municipalities in the northwest of Rio Grande do Sul, operating through a network of 20 strategically positioned stores. This capillarity reinforces the capacity of SLC Máquinas to excellently serve rural producers in a region of great importance for Brazilian agribusiness.

Presence of SLC



Destques 2024

+ R\$ 27 million
invested

220 thousand
people impacted



The ISLC in 5 years

Education



R\$ 2,3 million
invested

40
thousand
beneficiaries

+ 160
schools
impacted

700
volunteers

4.752
volunteer
hours

+ R\$ 110 thousand
invested



Volunteering

Floods



R\$ 2,15 thousand
donated

120 tons of
food distributed

Strategic Planning



Knowing to Transform

The Strategic Planning of the SLC Institute for 2023-2026

The Strategic Planning of the SLC Institute for 2023-2026

In 2024, we consolidated and expanded the reach of the strategic planning “Knowing to Transform”, which has guided our actions since its implementation in 2023. This milestone represents not only a review of guidelines but a natural and necessary evolution after the first four years of the SLC Institute as the manager of SLC’s Private Social Investment (PSI).

The process of building this planning reflected the institutional maturation of ISLC. Upon completing its first cycle of activity, it became evident that, although the original mission of transforming realities through education remained our central vocation, it was necessary to expand the scope to more comprehensively meet the strategic objectives of the SLC companies.

Based on the Theory of Change, our strategic planning 2023-2026 starts from a fundamental premise: transforming realities requires, first, knowing them deeply. This vision has proven to be correct, as it allowed us to develop more precise and effective interventions in the communities where we operate, enhancing the social impact of our investments.

The implementation of this planning brought significant structural changes to ISLC. The three strategic pillars - education, corporate volunteering, and territorial development – were strengthened with the creation of four new programs, expanding our capacity to respond to local needs. Simultaneously, the formal incorporation of tax incentive management as a transversal axis enhanced our ability to mobilize resources for projects aligned with the company’s objectives.

Throughout this second year of implementation, we have witnessed how this strategic planning has been instrumental in materializing our vision: investment in local development, strengthening of quality education, and mobilization of resources for community projects are essential levers to promote the integral development of people and the profound transformation of the communities where SLC is present.



Álvaro Dilli

Executive Director of the SLC Institute

Knowing to Transform

We aim to contribute to the development of the people and communities where Grupo SLC operates, with education as the main vector of social transformation.

IMPACT

PILLARS

Education

Corporate
VolunteeringTerritorial
DevelopmentSTRATEGIC
OBJECTIVES

Supporting schools and educators in training to cater to children in early childhood education and primary grades.

Enhancing public education regarding environmental and agribusiness topics in the communities where the SLC Group operates.

Improving the provision of socio-professional education in the regions where the SLC Group operates.

Promotion of
volunteer
work.

Increasing the level of socioeconomic knowledge within communities to enhance decision-making for social investment and community relationship strategies.

Offering a program for the training, capacity building, qualification, and professional development of leaders from NGOs or social projects aimed at strengthening their actions.

Funding local NGOs' actions aligned with the programmatic lines of the SLC Institute's activities.

PROGRAMS

**Educating for Life
Program**

**Program Sowing
Sustainability**

**Program Generating
Transformations**

**Socio-Environmental
Action Group - GAS**

**Program Getting to Know
the Communities**

**Program Strengthening
Those Who Transform**

TARGET
AUDIENCE

Socioemotional Education for students in public schools aged between 4 and 8 years old.

Environmental Education for students in public schools aged between 9 and 14 years old.

Socio-professional Education for students aged 14 and older.

Corporate Volunteering by SLC Group employees.

Territory mapping for communities and managers of the SLC Group.

Training and strengthening for leaders and technicians responsible for NGOs.

RESULTS

- Students with greater ability to adapt to the school environment;
- Improvement in students' socioemotional skills;
- Teachers with more didactic resources;
- Students engaged in diverse activities.

- Students with greater knowledge in environmental themes and the role of agribusiness;
- Improved perception of the relationship between agribusiness and the environment;
- Teachers equipped with more technical resources on environmental education.

- Students with a higher level of socio-professional education and access to the job market;
- Improved understanding of job options and relationships in the working world among students;
- Increased chances of entering the job market.

- Increase in the number of employees volunteering based on a structured program;
- Enhanced sense of belonging and greater integration among departments;
- Development of new skills.

- Allocation of resources with greater impact;
- Identification of potential partner NGOs;
- Identification of business externalities;
- Delimitation of communities.

- More organized social organizations causing greater impact;
- Social organizations with expanded service capacity;
- Evidence of local Social Impact Projects;
- Improvement of the company's image among local communities.

CROSS-CUTTING
PILLAR

**Management of Tax
Incentives for the SLC Group**

- Construction of ongoing projects in the cultural sector;
- Partnership in the design of customized projects in the fields of culture and sports;
- Development of a plan for the allocation of resources from tax incentives.

- Implementation of cultural activities in all locations where the SLC Group operates;
- Enhanced management of project conception and execution;
- Allocation of resources in the areas of culture, sports, childhood, elderly, and health.

Educational Programs



Educando Para a Vida (Educating for Life)

Art and education transforming integral development

The Educating for Life Program has established itself as one of the most transformative initiatives of the SLC Institute in the strategic pillar of education, building bridges between artistic expressions and the development of socio-emotional skills fundamental for the complete formation of children and adolescents. Carried out with technical support from Impare Educação and aligned with the guidelines of the National Common Curricular Base (BNCC), the program uses music, dance, theater, and visual arts as powerful pedagogical tools for the integral development of students.

In 2024, the program achieved expressive numbers, being present in 147 schools distributed across 54 municipalities, directly impacting 12,342 students and training 1,186 teachers and school managers. This advance represents significant growth compared to 2023, when 73 schools in 36 municipalities were served, with 8,982 students and 703 educators benefited.

The methodology of Educating for Life stands out for its innovative and comprehensive nature. Through continuous hybrid training, pedagogical and technological support is offered to educators, teachers, and school managers. Participating institutions - whether municipal public schools or third-sector organizations - have access to a complete educational ecosystem: application, interactive digital platform, printed supplementary material for students, structured lesson plans, and participation in the annual educational congress promoted by the SLC Institute.

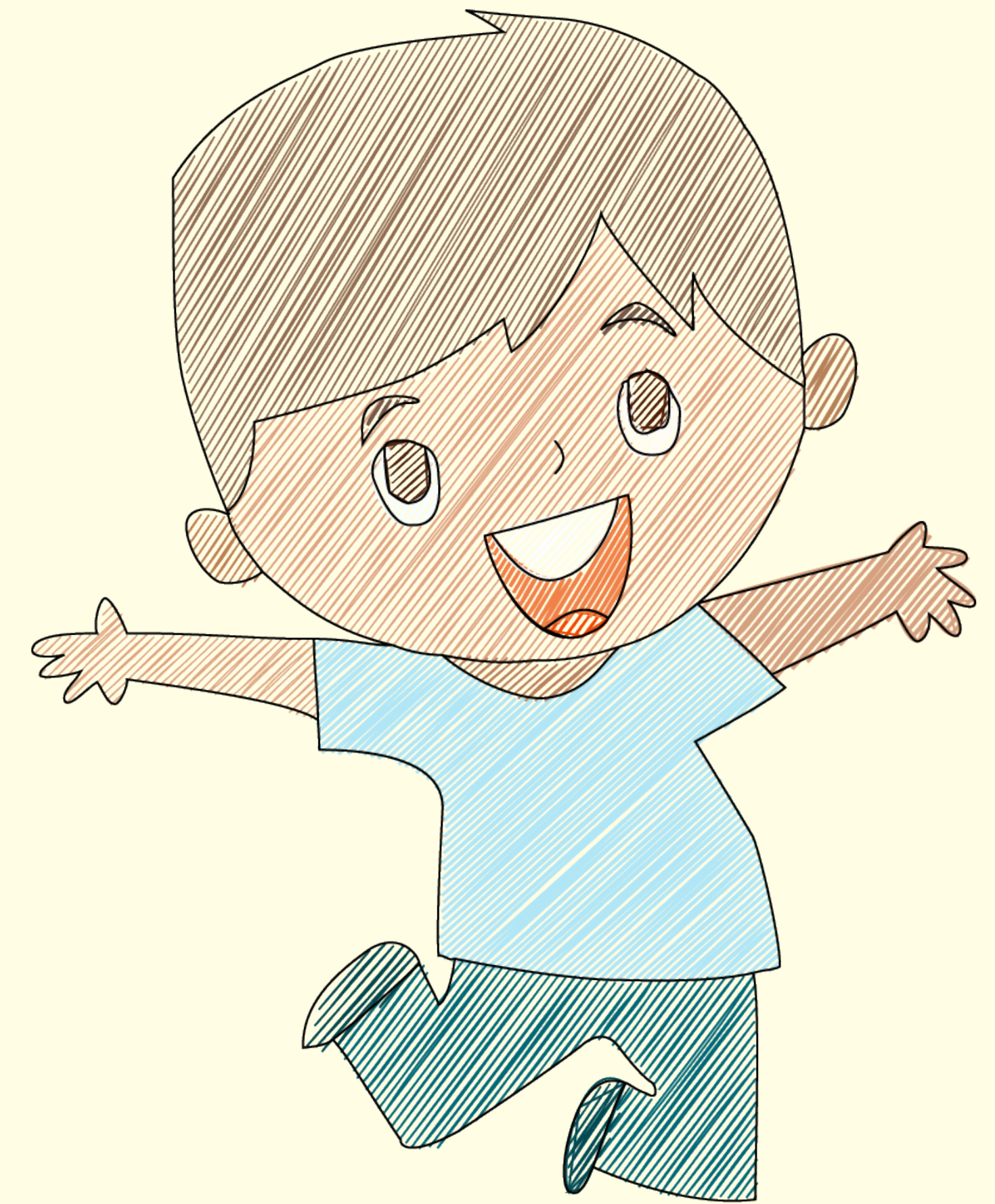


Early childhood education students carry out activities with the activity portfolio of the Educating for Life Program.

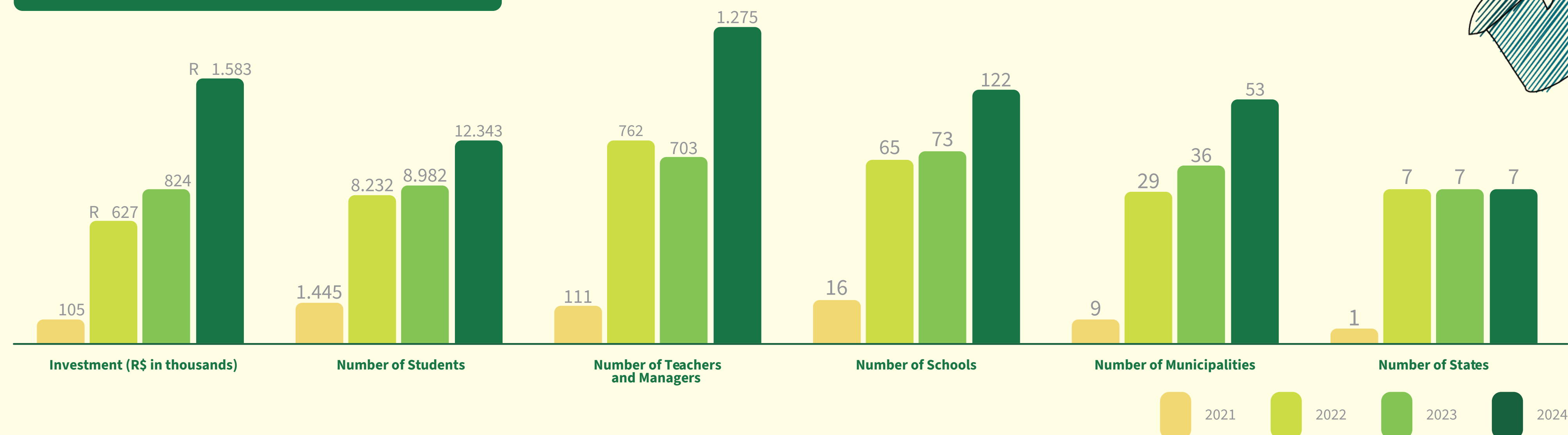
The results go beyond the numbers. Through the proposed activities, students develop essential skills such as collaborative work, emotion management, critical thinking, effective communication, and problem-solving capacity. This set of skills, known as soft skills, has proven increasingly decisive for personal and professional success in the 21st century.

As it approaches its fifth anniversary, to be celebrated in 2025, the program demonstrates maturity and capacity for sustainable expansion. The consistent growth year after year highlights not only its potential for scalability but mainly the effectiveness of its pedagogical proposal and the positive impact on the communities where we operate.

Educating for Life represents the materialization of the SLC Institute's belief in the transformative power of education when it transcends the traditional curriculum and embraces socio-emotional development as an integral and inseparable part of the learning process. Through initiatives like this, more conscious, empathetic citizens are formed, prepared for the challenges of the contemporary world.



Evolution of the Educating for Life Program



Evolution and Consolidation

The year 2024 was marked by two important events that consolidated the Educating for Life Program as an initiative of transformative impact on the Brazilian educational scene: the recognition through the Positive Impacts Award and the realization of the II Educating for Life Congress.

“Oscar of Good” recognizes the national impact of Educating for Life

On November 5, 2024, Impare Educação, our partner in the implementation of the Educating for Life Program, won the title of grand champion of the Positive Impacts Award 2024 in the Impact Business - Traction category. This award, known as the “Oscar of Good”, represents a significant platform that connects organizations, governments, investors, and communities around initiatives aligned with the UN’s Sustainable Development Goals (SDGs).

The winning case was precisely the Educating for Life Program, recognized for its innovative approach and concrete results in improving the quality of basic education in vulnerable communities. The award highlighted the formative, pedagogical, and technological support offered by the program, as well as its role in developing socio-emotional skills in students and strengthening the performance of educators and school managers in public education.

The recognition came both from the technical evaluation of the specialized jury - composed of representatives from institutions such as ENIMPACTO, SEBRAE, and Yunus Social Business - and from the popular vote, in which the program received more than 1,900 votes. This dual approval highlights not only the technical excellence of the program but also its recognition among the benefited communities.



Students from Vila Nova school receiving supplementary material



Students from Engenheiro Ildo Menegheti school, in Cruz Alta – RS

II Educating for Life Congress Deepens Debate on Inclusion

Continuing the process of theoretical-methodological strengthening of the program, the II Educating for Life Congress was held in 2024, with the central theme “Inclusion in the Learning Process”. The event provided spaces for dialogue and reflection on inclusive practices in the school environment, a fundamental theme to ensure equitable and quality education for all.

The congress featured panels of specialists who addressed practical and strategic issues for educators. Highlight for the panel “Inclusive Practices in the Classroom: Possible Paths for Successful Inclusion”, led by Prof. Andrei Muzel, pedagogical curator and trainer at Impare Educação, and Márcia Painado, teacher specialist in ASD (Autism Spectrum Disorder). Another important moment was the panel “ADHD and ODD: Strategies for Educators”, led by Henrique Ferreira, specialist in Oppositional Defiant Disorder.

One of the highlights of the event was the GT’s Award ceremony, which recognized the exceptional work of a teacher and a school participating in the program. Thus, the II Educating for Life Congress consolidated itself as a space not only for continuing education but also for exchanging experiences among educators from different regions of the country. The moments of dialogue and sharing of successful practices have proven fundamental to strengthening the network of educators involved in the program and enhancing its impact on school communities.



Eliane Mossmann and Edson Haetinger during the presentation of the 2nd Educating for Life Congress

Semeando Sustentabilidade (Sowing Sustainability)

Transforming environmental education in Brazil

The trajectory of the Sowing Sustainability Education Program gained new contours in 2024, solidifying its role as a transforming agent in the teaching of environmental education. Born from the technical partnership between the SLC Institute and the Venturi Institute for Environmental Studies, the program continues to pursue its fundamental purpose: to qualify the teaching of environmental education in public schools, integrating a strategic perspective of the future that transcends the temporality of one-off actions.

Since its conception, Sowing Sustainability has worked with the premise that sustainability is not just content to be taught, but a central element that permeates all school subjects. This transversal approach provided for in Law No. 9795/99 (amended by Law No. 14.926/2024) allows educators to incorporate principles of environmental preservation and sustainable development into their daily pedagogical practices, regardless of the subject they teach.

In 2024, the program significantly expanded its area of operation in the Northeast and Center-West of Brazil, concentrating efforts in the municipalities of Correntina, Barreiras, and Luis Eduardo Magalhães, in Bahia; Querência, in Mato Grosso; and Balsas, in Maranhão. The impact of this expansion translated into expressive numbers: 302 trained teachers and approximately 7,200 indirectly benefited students, creating a multiplier effect that enhances the reach of the initiatives.



Arlinda Cezar, coordinating teacher of the Sowing Sustainability Program

The program's methodology remains centered on developing the autonomy of educators. By equipping teachers with pedagogical tools and specific knowledge about sustainability, the Sowing Sustainability program not only transmits content but also empowers these professionals to become agents of transformation in their school communities. This approach ensures that sustainable practices permeate the educational environment in a lasting way, even after the formal conclusion of the training.

The results observed in 2024 reinforce the effectiveness of the approach adopted. Teachers report greater confidence in addressing environmental themes in the classroom, while participating in schools demonstrate significant advances in implementing pedagogical projects that integrate sustainability into different areas of knowledge. More than transmitting information, the program has managed to foster a change in perspective, where environmental awareness becomes an integral part of the civic education of students.

Looking to the future, the planning for 2025 foresees a natural evolution of the program. In the municipalities where Sowing Sustainability has already acted with training, the initiative will advance to an advisory phase, ensuring the continuity and improvement of the practices implemented. Simultaneously, the program will expand its operations to new territories in Mato Grosso and Mato Grosso do Sul, bringing the teacher training format to these regions.

This strategic expansion is not just geographical growth, but the reflection of a long-term vision. By consolidating the work in the territories already served and simultaneously advancing to new regions, the SLC Institute reaffirms its commitment to transformative education that crosses curricular boundaries. Sowing Sustainability is established, therefore, as an initiative that goes beyond the simple transmission of content -- it is a movement that cultivates in public schools the fertile ground where tomorrow's environmental solutions will grow, nourished by the knowledge and protagonism of local communities.



Launch of the Sowing Sustainability Program in Correntina - BA

Gerando Transformações (Generating Transformations)

New Paths for Vocational Education

In 2023, the SLC Institute designed the Generating Transformations Program with the purpose of improving the quality of High School and Technical Education in the regions where SLC operates. Although the program was conceived with a comprehensive vision, involving teacher training and improvements in school infrastructure, its full implementation is still in the maturation phase, considering the particularities of each territory.

During 2024, although no new direct activities were initiated under the umbrella of Generating Transformations, the SLC Institute strengthened its connection with initiatives aligned with this vision, highlighting the participation in the Geração Caldeira (GC) Program, developed by the Instituto Caldeira. This strategic partnership allowed us to keep alive the commitment to qualified professional training, while the specific operating model is being refined.



Frederico Logemann, representing SLC Agrícola, talks about innovation at the launch of Geração Caldeira



SLC Institute at the Geração Caldeira graduation



Contagious energy of the GC Graduates!

Qualifying Youth for the New Economy

The Geração Caldeira Program represents an innovative initiative for complementary training for young talents, created to meet the emerging demands of the contemporary job market. The structure of Geração Caldeira is organized into robust educational tracks, each with 120 hours of training and developed in partnership with benchmark organizations in their areas.

The Marketing and Design track, carried out in collaboration with Alura, trains young people in digital marketing strategies, content creation, and fundamentals of design for digital media. The Java and Python Programming tracks, conducted in partnership with Alura Eldorado, offer complete technical training in these programming languages highly demanded by the market. Complementing the portfolio, the Sales Management track, developed jointly with Alura and Salesforce, provides training in modern sales techniques, customer management, and negotiation.

A significant differential of the program is its methodology based on real projects, where participants are challenged to develop solutions for problems presented by partner companies. This hands-on approach allows young people

to apply the knowledge acquired in concrete situations, developing not only technical skills but also the ability to solve complex problems in collaborative environments.

The bi-weekly face-to-face meetings become moments of intense exchange of experiences, featuring mentoring from experienced market professionals and practical workshops that complement the content available on the digital platform. These face-to-face moments are fundamental to strengthening the sense of community among participants and expanding their professional networks.

The practical results of the Geração Caldeira Program are expressive and prove its effectiveness in inserting young people into the job market. Currently, more than 90% of the participants who completed the training are already employed, demonstrating how training directed towards real market demands can transform

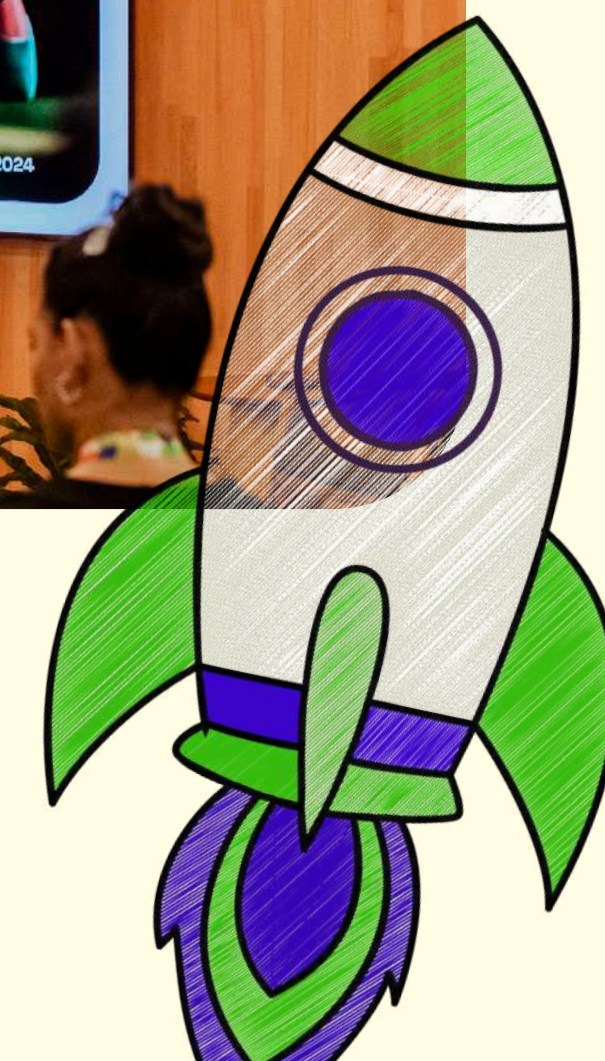
The SLC Institute also hired a young person from the Marketing and Design track for its staff, reaffirming SLC's commitment not only to training but also to the effective inclusion of these young people in the professional environment.



SLC Institute has been one of the initiative's supporters since its beginning



Dia D Trampo promotes youth employability



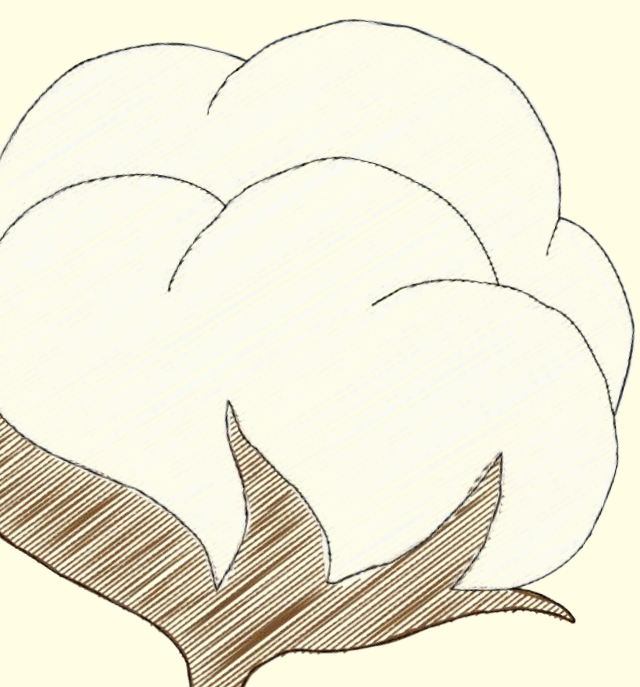
Projeto Algodão que Aquece (Cotton that Warms Project)

Social Impact and Empowerment for Children

The Cotton that Warms Project, coordinated by the Women of Agribusiness Nucleus of Western Bahia, achieved remarkable results in 2024, reinforcing its commitment to education, culture, and social responsibility. In its seventh edition, the initiative benefited about 8,000 students from 25 municipal schools in Barreiras, providing 100% cotton sweatshirts and promoting enriching pedagogical activities.

Since its creation in 2018, the project has directly impacted more than 25 thousand children and young people throughout the Western Bahia region, covering more than 12,000 kilometers and serving 220 schools. This successful trajectory was only possible thanks to the partnership of various institutions and companies linked to the productive sector, which share the commitment to promote social transformations through education and community strengthening.

The 2024 edition began in May with the I Cotton that Warms Seminar, a pioneering event that brought together teachers and educators to present the essence and objectives of the initiative. During the seminar, sustainable agriculture practices and the importance of integration between the agricultural sector and education were discussed.



Children served by the Cotton that Warms Project receive 100% cotton sweatshirts to face the cold days

The activities extended until October, including the distribution of sweatshirts, theatrical presentations, and screenings of educational films that highlighted the cotton production chain and the relevance of agriculture to the region. In addition, school work contests were held, encouraging creativity and student engagement in themes related to agribusiness.

The SLC Institute, one of the project's sponsors since 2021, strengthened ties with the Women of Agribusiness Nucleus of Western Bahia in the success of the 2024 edition. Its continuous support allowed the expansion of activities and the strengthening of educational actions, aligning with the Institute's mission to promote community development through education. This partnership is an example of how the union between organizations can generate positive and lasting impacts in local communities.



Students also receive support materials that reinforce the importance of cotton production for the region



In 2024, more than 8,000 students from Barreiras were served by the project

De Olho no Material (Eye on School Supplies)

The Eye on School Supplies Project is an initiative dedicated to improving the quality of teaching materials used in Brazilian schools, ensuring they present accurate and updated information, especially regarding agribusiness. The association acts on several fronts, including the review and analysis of educational content, the promotion of immersive educational programs, and dialogue with public authorities to influence more effective educational policies.

One of the project's main initiatives is the "Agroteca", a free virtual library that provides constantly updated multimedia content on various aspects of agribusiness. These materials are curated in partnership with the Luiz de Queiroz College of Agriculture (ESALQ/USP), ensuring the quality and relevance of the information offered.

Regarding the review of teaching materials, the association conducts evaluations and provides guidance for the composition of content related to agribusiness, always based on science and in collaboration with professionals of recognized expertise. These projects are developed based on demands from society or the educational sector, aiming to ensure that school materials portray agribusiness accurately and balancedly.

Since 2023, the SLC Institute has supported the Eye on School Supplies Project, with an annual investment of about R\$ 60,000 allocated to projects for reviewing, analyzing, or consulting on teaching materials requested by society or the educational sector.

APAE Horizontina

For more than 20 years, the Association of Parents and Friends of the Exceptional (APAE) of Horizontina (RS) relied on the support of the SLC Foundation, then responsible for managing the medical benefits of SLC employees.

Since 2022, the SLC Institute took over this partnership, guaranteeing the institution monthly the equivalent of 20 medical consultations for the children served. In 2024, this commitment represented an investment of just over R\$ 41,000.



SLC Institute and Impare Educação visiting Apae Horizontina



Corporate Volunteering Program



GAS: Socio-Environmental Action Group

Volunteering in Expansion and Growing Social Impact

The Socio-Environmental Action Group - GAS (Grupo de Ação Socioambiental), SLC's corporate volunteering program, continues to consolidate itself as one of the main pillars of the company's social mobilization. Created in 2003, GAS strengthens employee engagement in actions that promote concrete improvements in the communities where SLC is present.

Since 2021, the SLC Institute has worked to expand the initiative's reach, ensuring the program is active in all SLC companies. This strategy has yielded significant results: in 2024, GAS carried out 84 actions, directly benefiting 8,851 people. Employee involvement grew, reaching 698 registered volunteers on the program's official platform and 4,752 hours dedicated to volunteering throughout the year. Direct investment in the initiatives totaled over R\$ 110,000, while indirect investment – calculated based on the average employee compensation and dedicated hours -- reached about R\$ 80,000.



Volunteering projects promote the transformation of partner institutions and integration among colleagues

With a decentralized structure and more than 40 local committees, GAS is present in each of the municipalities where SLC operates, enabling volunteer actions to be directed according to the needs of each community. GAS activities are diverse and range from donating toys and warm clothing to visiting daycare centers and supporting victims of natural disasters. An example of this were the humanitarian aid actions developed by volunteers from Rio Grande do Sul after the floods of May 2024.

The growth of GAS demonstrates the strength of corporate volunteering within SLC. More than numbers, what is seen are engaged people, willing to transform the reality around them. Every hour dedicated, every action promoted, and every community reached reinforces that the culture of volunteering remains alive and in full expansion.

Solidarity in action: revitalization of ACBERGS after the 2024 Floods

In May 2024, Rio Grande do Sul faced one of the greatest climate tragedies in its history. Intense rains resulted in devastating floods that affected more than 60% of the state's territory, causing the death of 183 people and displacing about 2.4 million inhabitants. Porto Alegre, the capital, saw the level of Lake Guaíba reach 5.37 meters, surpassing historical records and flooding extensive urban areas.

Among the severely impacted institutions was the Association of Charitable Daycares of Rio Grande do Sul (ACBERGS), located in the Humaitá neighborhood. The ACBERGS headquarters, which serves more than 250 children in after-school care, was flooded with waters reaching 2.10 meters, seriously compromising its infrastructure and interrupting essential activities for the community.

In response to this calamity, on August 24, 2024, more than 50 volunteers from the Socio-Environmental Action Group (GAS) of Porto Alegre, in partnership with the social impact company DU99, joined forces to revitalize the first floor of ACBERGS. The activities included cleaning, painting, and structural repairs, restoring safety and functionality to the space intended for children. This action highlighted the spirit of solidarity and resilience of the Rio Grande do Sul community in the face of adversity.



More than 50 volunteers gathered to revitalize ACBERGS



Mural representing female strength in a women's workshop space

The SLC Institute played a crucial role in this recovery process. Since the beginning of the tragedy, the Institute, together with SLC, mobilized resources and volunteers to support the affected communities. The dedication of the employees who engaged on the front lines of relief and reconstruction efforts was fundamental to overcoming the challenges imposed by the floods.

The revitalization of ACBERGS not only restored a physical space but also renewed the community's hope and confidence in better days, in addition to strengthening the partnership between the SLC Institute and DU99, established in 2023.

Coloring the days of those fighting for life

On September 28, 2024, again in partnership with the social impact company DU99, volunteers from the Socio-Environmental Action Group (GAS), carried out a revitalization effort at the ViaVida headquarters in Porto Alegre. The action, which took place from 8:30 am to 5:00 pm, involved cleaning, painting, and gardening activities, aiming to provide a more welcoming and functional environment for the patients and families served by the institution.

ViaVida is a non-governmental organization that, for 22 years, has worked in favor of people needing organ and tissue donations. Its mission is to promote organ donation



Volunteers carried out activities such as painting and landscaping

in Rio Grande do Sul, support individuals on the waiting list, and provide assistance to transplant recipients and their families.

One of the NGO's main initiatives is the Pousada Solidariedade (Solidarity Inn), which offers free accommodation for low-income patients awaiting or recovering from transplants in Porto Alegre. The inauguration of the new headquarters, which came to life after the intervention of GAS volunteers, took place in October 2024, doubling its service capacity to accommodate up to 32 people, including patients and companions.



Aurélio Pavinato, CEO of SLC Agrícola, and his wife, Taciane Pavinato, participate as volunteers in the action at ViaVida

Connecting Youth to the Future of Agribusiness with AgroEduca

Created in 2022 by Fazenda Pamplona (GO), AgroEduca was born with the purpose of strengthening the relationship between SLC Agrícola farms and local communities, offering high school students a practical experience in the world of agribusiness. The positive impact of the initiative led to its expansion, with the structuring of a methodology replicable in all the company's production units since 2023.

The project mobilizes employees from various areas and offers students thematic modules covering topics from agricultural production and mechanization to sustainability and female leadership. In 2024, 25 actions were promoted, impacting almost 1,400 young people, with the dedication of more than 1,600 hours to the program. In addition to the theoretical meetings held in the classroom, participating students had the opportunity to conduct technical visits to the production units, learning firsthand about the challenges and innovations of the sector. AgroEduca has been an important tool for dialogue between agribusiness and the new generations, expanding access to knowledge and bringing students closer to the reality of the field.



SLC Agrícola professionals after an AgroEduca class at school



Students participating in AgroEduca visit Fazenda Pamplona to experience a day in agribusiness

Territorial Development Programs



Knowing the Communities

Mapping Realities for Social Transformation

Since 2021, the Knowing the Communities Program has been an essential tool for understanding the social and economic dynamics of the regions where SLC Agrícola is present. Developed in partnership with H&P Solutions, the program uses territorial intelligence to identify challenges and opportunities, contributing to strategic actions of the SLC Institute and SLC.

The initiative unfolds in two stages. The first consists of collecting and analyzing secondary data from various sources, resulting in a business intelligence (BI) report on the municipalities influenced by SLC Agrícola's Farms. Then, a team from H&P Solutions conducts an immersion in the territory, carrying out detailed interviews with different local actors. This survey culminates in the formulation of a report presenting three axes of analysis and a matrix of challenges and potentialities. With this diagnosis in hand, the SLC Institute and the Territorial Development Committee define actions to meet the mapped demands.

In 2024, the program was implemented in Querência (MT), highlighting challenges related to education as a priority. Issues such as school infrastructure, incentives for youth and adult literacy, and expansion of technical qualification emerged as central points for local development.

In addition to Querência, the program has already covered the municipalities of Barreiras, Correntina, Jaborandi, Luís Eduardo Magalhães, and São Desidério, in Bahia, and Balsas, in Maranhão, consolidating itself as an important instrument for planning social and business initiatives aligned with the realities of each territory.



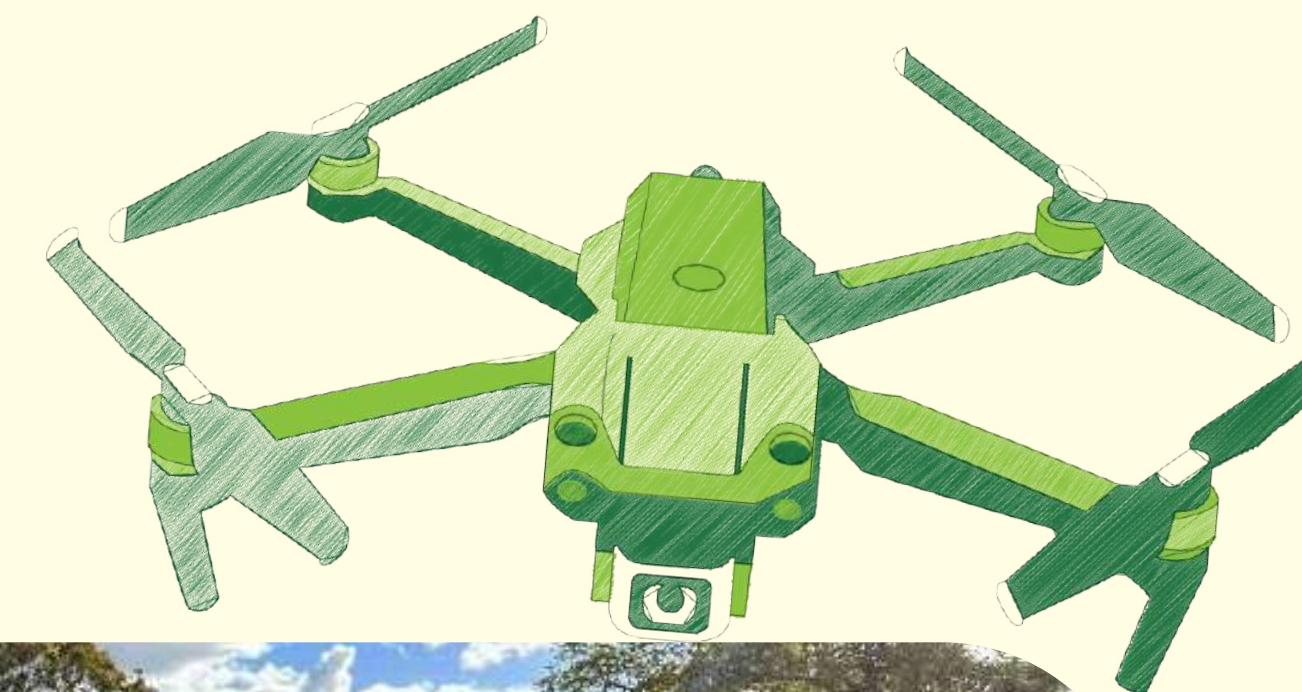
School transportation situation identified by one of the teams in MA



H&P Solutions team visiting local rural properties



Interviews with representatives of the Public Authorities are part of the process



Strengthening Those Who Transform

Training and Support for the Third Sector

The Strengthening Those Who Transform Program emerged as an offshoot of Knowing the Communities, consolidating itself as a strategy for strengthening social organizations in the regions where SLC operates. Identified as a recurring need in the Matrix of Challenges and Potentialities, the program seeks to train and structure Civil Society Organizations (CSOs), expanding their capacity for impact and sustainability.

In partnership with Phomenta, a mapping of the main CSOs in these communities was carried out, promoting a network of collaboration and learning. The training took place through live online meetings, allowing the exchange of experiences and the strengthening of connections between the participating institutions. In addition, Phomenta conducted a maturity diagnosis at the beginning and end of the process, complemented by face-to-face visits to the organizations.

Throughout the program, the managers and leaders of the selected CSOs received training in key areas, such as Strategic Planning, Governance, Financial Sustainability, Project Management, and Communication for Campaigns. As an incentive for the practical application of the learned content, the SLC Institute allocated approximately R\$ 60,000 annually to institutions that achieved the milestones established by the initiative.

Liga dos Heróis was one of the CSOs served by the Strengthening Those Who Transform Program 2024



In 2024, Strengthening Those Who Transform benefited six organizations: Liga dos Heróis (RS), Projeto New Hope (MT), Padrinhos da Educação and Associação Porto Izidoro (MA), Secal (BA), and Asilo São Domingos (GO). The analysis of the network's engagement curve indicated a significant strengthening of connections among participating CSOs, evidenced by the high rate of help requests (83.33%), demonstrating greater collaboration among the entities.

Furthermore, the evaluation of the meetings showed extremely positive reception. The satisfaction index registered an average score of 9.9 on a scale of 10, indicating that the format and content met the participants' expectations. The network recommendation also obtained an expressive result, with an average score of 10 on the question: "On a scale of 0 to 10, how likely would you recommend the network to a colleague or another organization?", reinforcing the program's positive impact.

Observed Impacts

Financial

66% of CSOs used the resources for maintenance, acquisition of work materials, and structural reforms of their headquarters.

50% of CSOs saved the resources for future projects or emergency reserves.

33% of CSOs used part of the resources for legal formalization, including expenses with notary, accountants, and opening a CNPJ (taxpayer ID).

Other benefits

Increased reach and impact: organizations reported serving more beneficiaries and improving the quality of service offered.

Volunteer appreciation: specific actions strengthened the bond between volunteers and institutions.

Institutional Strengthening: structural and operational improvements resulted in greater representation of CSOs.



Tax Incentives



Investments Through Tax Incentives

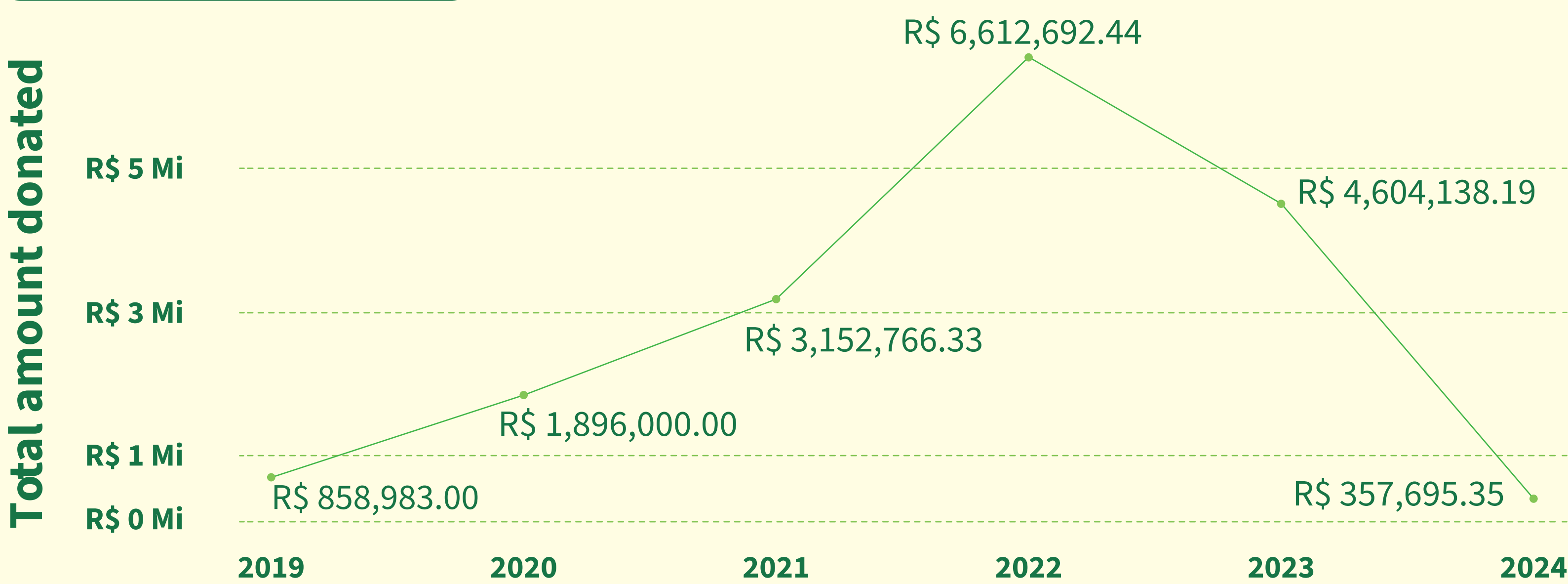
Since 2019, the SLC Institute has managed the allocation of resources from SLC Agrícola, SLC Máquinas, and SLC Holdings through Incentive Laws, especially those at the federal level. This mechanism complements investments made with own resources, enabling support for cultural, sports, and social initiatives. After two consecutive years of record allocations, with R\$ 6.6 million in 2022 and R\$ 4.6 million in 2023, the year 2024 showed a sharp retraction of investments through this channel.

In 2024, only R\$357,695.35 were directed to nine projects, with 2 via the Culture Incentive Law, 3 via the Sports Incentive Law, 2 via the Fund for Children and Adolescents, and 2 via the Fund for the Elderly.

Maintaining the strategy of decentralizing investments, the SLC Institute has prioritized supporting local initiatives and enabling itinerant projects in communities near SLC units. Examples of these supports are the projects “Todos pela Bola Oval” (All for the Oval Ball) and “Luziânia Esporte para Todos” (Luziânia Sports for All).

Complementarily, the resource allocation policy provides for continued support to projects already benefited, ensuring the sustainability and impact of these initiatives over time. ABC da Bola com as Meninas (ABC of Ball with the Girls), Associação Santa Zita de Lucca, SPAAN, and Associação do Cego Louis Braille (ACELB) are some of the projects that continue to receive support since 2019.

Donations over the years



Sowing Sustainability and Culture brings theater and environmental awareness to thousands of children

The Sowing Sustainability and Culture Project, conceived by the SLC Institute in partnership with VR Projetos Culturais, brought art, education, and reflection to children in public schools in five Brazilian municipalities. Made possible through resources from SLC Agrícola, via the Culture Incentive Law (LIC), the initiative impacted approximately 8,000 students, promoting awareness about the importance of the rural environment and environmental sustainability.

With fundraising carried out in 2023, the project was executed in 2024 in the cities of Querência (MT), Balsas (MA), Luís Eduardo Magalhães (BA), Barreiras (BA), and Correntina (BA), providing students from the 1st to the 5th grade of elementary school with a playful and educational experience with the theatrical play “Fazenda Feliz” (Happy Farm). This was the first cultural initiative created for SLC registered under the LIC.

The show tells the story of Tonico, a boy who, alongside his friend Algodão Zinho (Little Cotton) and the wise Doctor Emilho (Dr. Corn), learns about the balance between agricultural production and environmental preservation. The narrative, full of music and charismatic characters like Macaco Lilico (Lilico Monkey), Papagaio Ludovico (Ludovico Parrot), and Dona Soja (Mrs. Soy), conveys fundamental values such as respect for nature, collaboration, and healthy eating.

To broaden the impact of the experience, at the end of each performance, the students received an interactive activity booklet on the themes addressed in the show, reinforcing learning and stimulating the involvement of families and teachers in the discussion about sustainability and life in the countryside.



Presentation of the play Fazenda Feliz at a school in Querência (MT)



Members of the play “Fazenda Feliz” visited the SLC Headquarters

Support for Diverse Themes



Solidarity in Times of Crisis

The Role of the SLC Institute in the Rio Grande do Sul Floods

Rio Grande do Sul faced, between 2023 and 2024, some of the greatest climate tragedies in its history. The SLC Institute and SLC stood by the people of Rio Grande do Sul from the first moment, mobilizing resources, volunteers, and partnerships to support those affected and contribute to the reconstruction of devastated communities.



In Porto Alegre, volunteers distributed cupcakes in shelters on Mother's Day



Civil society joined forces against the catastrophe



Espumoso store collected donations from the community



GAS volunteers helping unload 18 trucks with supplies at the Food Bank



The beginning of a support journey

September 2023

In September 2023, the state experienced one of its most tragic days when the Taquari River reached historic levels, exceeding 29 meters in height and leaving entire cities submerged. The devastating flood affected thousands of families and resulted in the loss of 54 lives.

Faced with this scenario, SLC, through the SLC Institute, launched the Planting Hope Campaign, allocating R\$ 500,000 to the Food Bank of Rio Grande do Sul for the purchase of 2,000 basic food baskets and essential items such as stoves, refrigerators, and washing machines. The objective was to ensure emergency support for displaced families.

The mobilization continued in 2024, when the SLC Institute expanded its support to the affected communities. As an extension of the Planting Hope Campaign, R\$ 250,000 were invested in the recovery of libraries and reading spaces in 20 schools in the Taquari Valley and the Islands Region, in partnership with the Gaúcha Foundation of Social Banks (FGBS). The initiative sought to mitigate the losses caused by the flood and re-establish learning opportunities for affected students.

The greatest climate tragedy in Rio Grande do Sul

May 2024

The worst was yet to come. At the end of April 2024, incessant rains led to the overflow of Lake Guaíba, flooding Porto Alegre and several other cities. The water level reached an impressive 5.37 meters, constituting an unprecedented disaster. Once again, SLC and the SLC Institute mobilized quickly to provide assistance to the population.

The SLC Institute allocated more than R\$ 500,000 to the Food Bank of RS, ensuring basic supplies for thousands of families. In addition to this contribution, the Institute led the mobilization of SLC's international commercial partners, raising US\$ 45,000 (about R\$ 258,000 at the time), also transferred to FGBS for the acquisition of basic food baskets, mattresses, blankets, and hygiene products.

To strengthen assistance, the SLC Institute coordinated the arrival of 18 trucks loaded with supplies from São Paulo, Minas Gerais, and Mato Grosso, ensuring a continuous flow of donations.



Employees were on the front line from the first moments of the flood



Several stores were collection points for food

Direct support to employees and team involvement

In addition to assisting communities, the SLC Institute was directly involved in assisting employees of SLC Agrícola and SLC Máquinas who were affected by the tragedy.

Within the companies, Crisis Committees were created, in which the SLC Institute actively participated. These committees held daily meetings to register, welcome, and guide displaced employees and their direct families, ensuring they received the necessary support at this critical moment.

The SLC Institute's role was also essential in organizing the volunteer work of employees who were not directly affected. Through the Socio-Environmental Action Groups (GAS), these employees participated in collecting and distributing donations in shelters, producing meals for the homeless, and various other support fronts. To encourage this engagement, the companies flexibilized working hours, allowing employees to dedicate themselves to humanitarian aid.

For the most affected employees, the SLC Institute guaranteed emergency aid totaling more than R\$ 450,000, assisting in the return to normality.

Impact of actions and resource mobilization

Between September 2023 and May 2024, the SLC Institute mobilized R\$ 2.15 million in support of flood victims in Rio Grande do Sul. Of this total, R\$ 1.4 million was allocated to emergency actions in May 2024, while R\$ 750,000 was invested between September 2023 and March 2024.



Faced with the greatest climate disaster in Rio Grande do Sul, everyone helped as they could, and this made the difference in overcoming this challenge

Programa Na Mão Certa (On the Right Track Program)

The Na Mão Certa Program, launched in 2006 by Childhood Brasil, is an initiative that aims to mobilize companies, governments, and civil society organizations to combat the sexual exploitation of children and adolescents on Brazilian highways. The program seeks to raise awareness among truck drivers to act as agents for protecting the rights of children and adolescents, promoting educational and preventive actions.

The program's main strategy is the signing of the Business Pact for the End of Sexual Violence Against Children and Adolescents, a public and voluntary commitment that guides companies and business entities on the importance of confronting this serious violation of human rights.

SLC Agrícola and SLC Máquinas have been signatories of the Na Mão Certa Program since 2020. With the support of the SLC Institute, the companies promote, through various actions throughout the year, constant awareness among employees and partner drivers about the problem of Sexual Exploitation of Children and Adolescents (SECA).

In 2024, the SLC Institute coordinated specific activities to reinforce this commitment: on September 16 at SLC Agrícola and on July 25 at SLC Máquinas. During these actions, approximately 3,000 drivers were directly approached and made aware of the importance of the program.

Furthermore, for the year 2025, SLC Agrícola renewed its commitment as a Bronze Supporter, and SLC Máquinas as Supporter II of the program, reaffirming the companies' continuous engagement in the cause. It is important to note that the traditional action on May 18 was not carried out in 2024 due to the floods that affected Rio Grande do Sul, making it impossible to distribute the materials produced in Porto Alegre.



Drivers being sensitized by SLC Máquinas employees



SLC Agrícola received annual recognition from the Na Mão Certa Program

Transparency



SLC Institute Financial Management

Balance Sheet Statement of Income for the Year

Transparency in resource management is one of the pillars supporting the actions of the SLC Institute. With the commitment to ensure the clarity of information and the proper use of investments made, we present below the financial balance sheet for the year 2024 --- with details of revenues, expenses, and contributions made to projects throughout the year.

The Institute’s main source of revenue continues to be the contribution from SLC companies. Transfers occur according to the following rule: 0.1% of the Projected Gross Profit of SLC Agrícola and SLC Máquinas and 0.1% of the Realized Net Profit of SLC Holdings. These resources are primarily allocated to education programs, corporate volunteering, actions aimed at community development, and emergency support.

Balance Sheet			
December 31, 2024			
(In thousands of Reais)			
Assets		Liabilities	
		2024	
Current		Current	
Cash and banks	3	Suppliers	197
Financial investments	1.021	Tax and social obligation	17
Credits	0	Provision for vacation and charges	51
	1.024		264
Non current		Social Equity	
Fixed assets	13	Incorporated Social Equity	0
Intangible	0	Accumulated Surplus	774
	13		774
Total Assets		Total Liabilities	
		1.037	

Statement of Income	
Year ended December 31, 2024	
(In touhsands of Reais)	
2024	
Revenues	
Donates from Associates	3.601
Financial Revenues	175
	3.776
Expenses	
Consulting, Projects and Programs	2.272
Donations	1.392
Volunteering Actions	1.010
Personnel Expenses	531
Advertising and Publicity	28
Other Expenses	115
Financial Expenses	29
	5.376
Operating Result	
-1.600	
Total Assets	
-1.600	



Credits:

General Coordination:

Álvaro Dilli | Executive Director

Executive Supervision:

Leandro Parker | Executive Supervisor of Social Responsibility

Writing and Content Curation:

Edson Haetinger | Communication and Social Responsibility Analyst

Layout and Graphic Design:

Vitor Dal Castel | Communication Intern - sup. Edson Haetinger

Financial and Audit Records:

Denilson Kappaun | Executive Supervisor of Administration

Image on page 37: Empresa Brasil de Comunicação (EBC)

