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Photo: SLC Institute Archive

About this **report**

Welcome to another edition of the **SLC Institute's Activity Report!**

In line with our commitment to the ethics and transparency, we present, for the second year in a row, our report on the performance of those projects supported by the SLC Institute, as well as their results and impact, in accordance with our guiding principles as always.

In this document you will also find information on our history, structure, financial performance and, above all, the story behind each project, because we believe that people are just as important as numbers, and they are why we support each initiative.

Although it follows best practice in the market, this document does not meet international standards and has not been internally or externally audited. However, we wish to emphasize that all the information presented here was gathered individually by our internal team.

Finally, we should advise you that the acronym ISLC has been used in this document as an abbreviation for the SLC Institute.

We hope you all enjoy reading it!

A word from the **President**

Supporting social investment in Brazil is full of challenges. We face a complex scenario, with various and often extremely volatile situations, where we have to act urgently, while at the same time looking for long-term solutions to the problems that will arise over the next few years or decades. 2022 was no exception.

At the beginning of the year, the state of Bahia, especially the western region, suffered from torrential rains that displaced more than 90,000 people. We have a strong presence in the region, and it was our duty to help the people who have helped us to do so well. So we began the year dealing with a humanitarian emergency.

In the field of education, we continued to make progress with the projects from the previous year and extended into areas previously untouched. We extended the **Educando Para a Vida** (Educating for Life) program all over Brazil and made it our flagship project We reached 65 schools in 29 municipalities, across seven states (RS, MS, MT, GO, BA, PI & MA).

Compared to 2021, there was an increase from 1445 students to 8232 and from 111 teachers and managers trained to 762. Under these programs, we reached 70% of the municipalities where Grupo SLC operates and we jumped from 3.2 thousand students to over 16.5 thousand beneficiaries.

We expanded our areas of volunteer work and

reinstituted the Social and Environmental Action Group (GAS) as the SLC Group's corporate volunteering program. Following this new milestone for GAS, 434 volunteers were recruited who donated over 1600 hours of their time to projects and helped over 4 thousand people.

We received a total of R\$ 7.5 million from the donation of 0.1% of the gross profit of all of our companies and tax incentives. This enabled us to support 50 projects, and benefit over 36 thousand people.

Finally, 2022 was also a year of consolidation for us at the SLC Institute. It was the consolidation of a dream that came

to life in 2019, and of several projects that have had a real impact on the lives of real people. It was the consolidation of a team that has been committed to improving the lives of the Brazilian people and supporting the SLC Institute as one of the main investors in social development in the country.

In 2023, we are looking again at our strategic planning. We are going to examine what we have done so far and outline some new goals for the next few years. We hope to soar even higher, reach more people and make an even more significant difference to the communities where we operate, as this is the true mission of the SLC Institute



Ana Logemann de Almeida President of the SLC Institute



About the SLC Institute

The SLC Institute was officially founded on November 22, 2019. It is defined as a Civil Society Organization (OSC), and since then has been the charitable arm of the SLC Group, responsible for managing the Private Social Investment (ISP) by the Group. Since it was founded, the Institute's objective has been to support individual development, charitable institutions and communities, preferably

by creating opportunities for people and transforming people's lives through education. It is a permanent non-partisan and not-forprofit organization.

The SLC Institute directs its funding towards its mission to provide opportunities to transform and develop communities, in the places where the SLC Group operates. On this basis, the SLC Institute has already allocated

more than R\$17 million to education projects and social development and community projects, since it took over managing the ISP from the SLC Group, as well as support and volunteer work in the communities.

Between 2019 and 2022, the ISLC had an impact on over 86,000 people and reached all the places where SLC Agrícola, SLC Máquinas and SLC Participações have business.



Help to develop communities, using education as a means to generate opportunities to transform people's lives.



To be recognized as an organization that is committed to supporting the development of people and communities.



Our values

Entrepreneurship and development; Ethics and transparency; Promoting human and cultural diversity; Sustainable development.

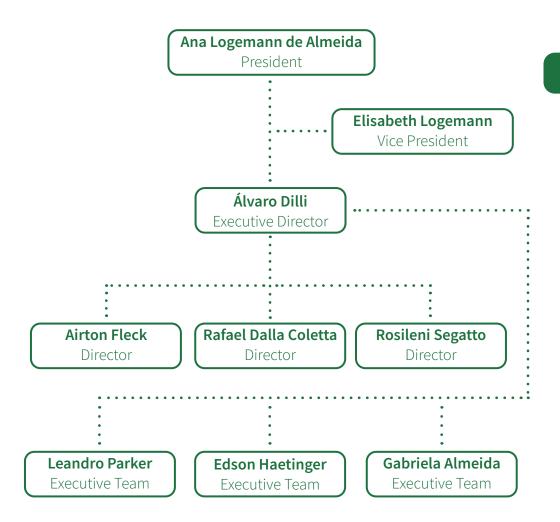


Governance

As a private, non-profit organization, the SLC Institute is supported by the members of the SLC Group: SLC Agrícola, SLC Máquinas and SLC Participações.

The Statute of the SLC Institute and the Code of Ethics and Conduct of the SLC Group govern how the institute operates.

The ISLC is funded through the donation of part of the profits of the companies in the SLC Group and it is run by Boards and Directors made up from the Directors, Managers and Shareholders of the SLC Group. The organogram to the side shows the organization*.



Executive Board

Ana Logemann de Almeida Elisabeth Logemann Eduardo Logemann Fernanda Logemann Frederico Logemann Jorge Logemann Aurélio Pavinato Cláudio Shüür

Audit Committee

Alberto Calleya Adriana Mezzomo Márcia Wackhholz Maria Lúcia Duarte* Marcelo Lambrecht**

^{*}Substitute 1

^{**}Substitute 2

^{*} Organogram for 2023

Sponsors:

SLC Agrícola

SLC Agrícola S.A. was founded in 1977. It is one of the largest producers of soybeans, cotton and corn in Brazil. The company is based in Porto Alegre (Rio Grande do Sul) and owns 22 farms. As well as these commodities, the farms rear cattle as part of an integrated crop and livestock system and they also produce high quality soybean and cotton seeds for farmers in Brazil.

The company achieved a new record for the 2021/2022 harvest, by planting and cultivating over 670k hectares!

In 2007, SLC Agrícola was launched on the Brazilian Stock Exchange (B3), one of the first companies in this sector to do so. Since then they have become a leader in the industry. As well as their head office in Porto Alegre (RS), the company also has 22 Production Units in seven states of the Brazilian Cerrado: Goiás, Mato Grosso, Maranhão, Mato Grosso do Sul, Bahia, Piauí and Minas Gerais.

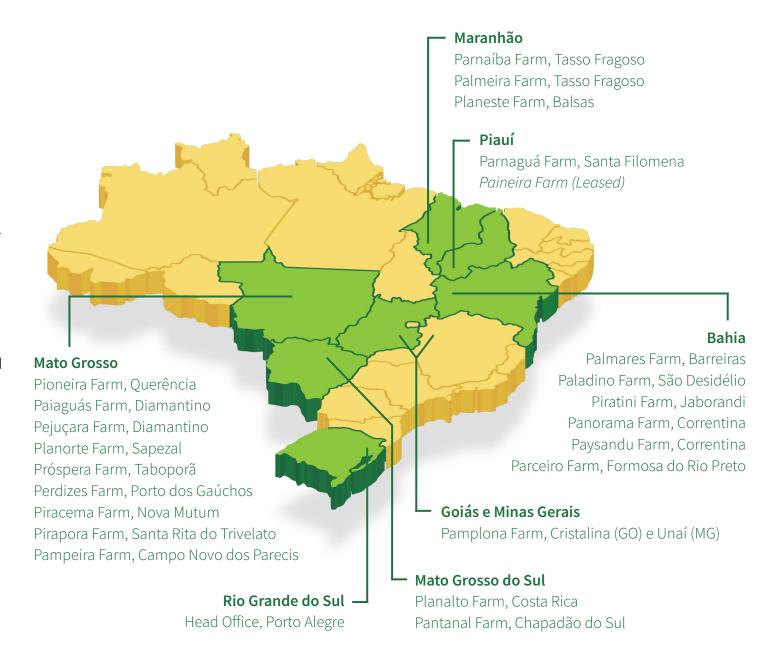


Illustration: pikisuperstar/FreePik | Adapted by: Edson Haetinger



Sponsors:

SLC Máquinas

The history of SLC Máquinas began long before it adopted this name. Long ago in 1964, what was then Schneider Logemann S. A. created a specific department to sell tractors, equipment and agricultural parts, as well as technical support.

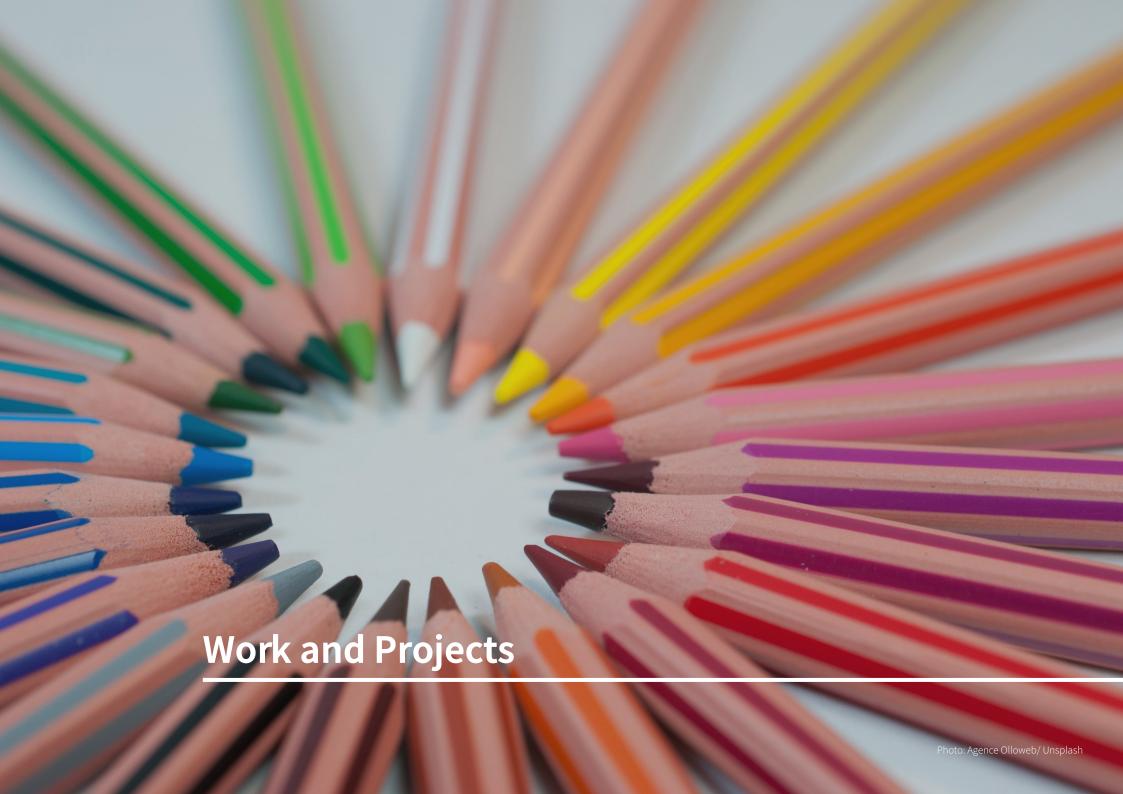
In July 1984, it became Comercial de Máquinas Agrícolas Schneider Logemann Ltda., and established modern facilities designed especially for the retail of those makes that they were the representatives for at that time. Over the years, the SLC - John Deere partnership became increasingly stronger and in 1996, the company started specializing in SLC - John Deere products only. After some corporate reorganization in 2001, SLC Comercial (now, SLC Máquinas) has since only sold John Deere products.

Currently, SLC Máquinas serves 213 municipalities in the north-west of Rio Grande do Sul and has 18 dealerships.



Illustration: pikisuperstar/FreePik | Adapted by: Edson Haetinger

parent company for the SLC Group.





Highlights of 2022



R\$ **6.6** million raised through tax incentives

36 projects funded under tax incentives legislation 36,500 people affected by the projects

Education Projects

16,829 students supported by the **SLC Institute**

R\$ 1.1 million spend on projects



70% municipalities that the SLC Group have some involvement in have

benefited from the

projects.

81

schools

involved in the

projects

projects

covering early years

to higher education

Volunteering in Company

434

workers are registered as volunteers

1642

working hours have been dedicated to volunteering

4469

people have benefited from volunteer work



11 **Work and Projects**

Emergency Assistance: Support for the Flooding in Bahia

Over the last few days of 2021, around 190 municipalities in the south. south-east and west of Bahia were hit by heavy rains. According to State Civil Defense, more than 92 thousand people were left homeless and displaced and 27 people were recorded as having died as a result of the flooding.

As SLC Agrícola operates six farms in the west of the state, the SLC Institute decided to provide emergency aid to the victims in the region. Together with the Farmers and Irrigators Association of Bahia (AIBA), the ISLC donated R\$100 thousand to buy food and other basic necessities.

According to the AIBA, the

"Plantar para Alimentar (Plant to Feed)" campaign managed to recruit several companies in the region and raised R\$430 thousand, which was spent on 7 thousand food parcels or around 105 metric tons of food.

The amount of food paid for was enough for around 7.5k families in 32 municipalities in Bahia.







The Prefeito Amigo da Criança (Mayor as a friend to the Children) Program

Since 1996, the Prefeito Amigo da Criança Program (PPAC), the of the Abring Foundation, has tried to encourage and help municipalities to implement initiatives and public policies to improve and ensure the rights of children and teenagers. The PPAC's method is based on the commitments made by the Brazilian state in the Special Session for Children at the United Nations (UN), which are described in the Sustainable Development Objectives (SDGs).

In 2022, The SLC Institute sponsored the nine

thematic sections that make up the program. In all, 1376 Municipal Governments throughout Brazil signed up to the PPAC for the 2021-2024 period. In addition to the voluntary support for the Program, the efforts of the SLC Institute and the Abring Foundation ensured that the Prefeito Amigo da Criança Program was spread to all 41 municipal governments where the SLC Group operates.

Visit the website: https://prefeito.org.br/ programa/adesoes/mapa-de-adesao e veja se a Prefeitura de seu município aderiu ao PPAC.



Na Mão Certa (In the Right Hands) Program

The Na Mão Certa Program (PNMC) was set up by Childhood Brasil in 2006. This initiative aims to encourage companies to join together and sign up to the Business Pact to Prevent the Sexual Exploitation of Children and Teenagers in relation to the road and waterway transport industry in Brazil.

SLC Agrícola and SLC Máquinas have been aware of the problem and engaged on finding a solution to this serious violation of human rights and have been signatories to the Program since 2020. The companies, through various initiatives throughout the year, raise awareness with their employees and the drivers of their partners about the issue of the Sexual Exploitation of Children and Teenagers (ESCA).

In 2022, the SLC Institute was responsible for coordinating activities on May 18 and September 16, as well as publicizing and promoting the Juntos Na Mão Certa (Together in the Right Hands) website. In all, 6 thousand drivers were contacted directly about the program, by sending them material such as flyers, stickers or trash bags for their truck. In addition to these approaches, all of SLC Agrícola and SLC Máquinas's units have PNMC posters where they will be seen by drivers.

In November 2022, the ISLC represented the companies at the 16th Annual Meeting of the Na Mão Certa Program, where it received the Program's Annual Recognition Award for the second consecutive year.







Work and Projects — 13

Work together with Junior Achievement

We began 2022 with the aim of getting back to the same sort of rhythm as before the pandemic. As the schools were going back to classroom activities, we were faced with new issues - how can we inspire our children to love going to school? How do we prevent truancy? Also, how do we expand the horizons of those in the final years of High School?

The answer was to call on a partnership involving the SLC Group's Social and Environmental Action Group (GAS) and Junior Achievement Brasil, to combine twenty years of experience in volunteering and forty years of experience of working with children.

The ready support from the volunteers from GAS made all the difference to this team of three organizations! The SLC Institute organized the GAS and JA Brasil trained the volunteers so that they were able to implement three different programs in 15 schools in six states in Brazil.

In all, the program affected 494 students, providing them courses selected by the ISLC, while the 66 volunteers dedicated almost 400 hours to providing the programs.







Photos: SLC Institute Archive

Nosso Planeta, Nossa Casa (Our Planet, Our Home) Program

This Program was intended to teach students some of the ideas around sustainable development and conscious consumption and production. It was delivered by volunteers from SLC Máquinas in the cities of Cruz Alta, Erechim, Ijuí, Palmeira das Missões, Passo Fundo and Horizontina in Rio Grande do Sul.

Empresário Sombra Por um Dia (Shadow a Businessperson for a Day) Program

In this program, the students accompany a businessperson or executive for a day to see what they do and experience life in their various professions. The program involved volunteers from the Head Office of SLC Agrícola, in Porto Alegre (RS).

Vantagens de Permanecer na Escola (Benefits of Staying in School) Program

The aim of this program was to show young people the importance of staying in education. It was run by volunteers from SLC Agrícola and SLC Participações in Porto Alegre (RS), Chapadão do Sul (MS), Tangará da Serra, Campo Novo dos Parecis and Tabaporã (MT), São Desidério, Formosa do Rio Preto eand Luís Eduardo Magalhães (BA) and Tasso Fragoso (MA).



Improvements at the

Anita Struder School

The Anita Struder Municipal School in the village of Sete Lagoas, in the municipality of Santa Filomena, in Piauí, was in a similar position to many other rural schools throughout Brazil, at the start of 20222. It had only one classroom, with children of different grades. The conditions that the teachers had to deal with were typical of the problems that schools beyond the urban centers have to face.

About 17 km away from the school is the Parnaguá Farm, which is how this place came to the attention of the SLC Institute, who decided to investigate whether to provide some local funding. After meeting representatives from the school and the Municipal Department of Education, it was decided to make a contribution to extend the school.

The ISLC, therefore, provided R\$70 thousand to allow two more classrooms to be built based on the architectural plan presented to them. For its part, the Municipal Department of Education took responsibility for carrying out the work.

Now that the extension has been built, the Anita Struder School has three classrooms for around 48 students enrolled in early years' education, elementary and middle school or education for Adults and Young People (night classes).









15 **Work and Projects**

The Educando Para a Vida (Education for Life) Program

The Educando Para a Vida Program came about as a result of the Covid-9 pandemic and the closure of schools. It is still at an experimental stage, with pilot projects in Rio Grande do Sul. In 2021, the aim was to provide support for public school teachers to help develop children's social and personal skills, which are so important in this situation.

Following some satisfactory results and with some good support from the Municipal Education Departments of RS, the SLC Institute decided to include children in the first two years of elementary school in the Program and extend it throughout Brazil. That's how, through a partnership with Impare Educação, who are responsible for the technical side of the program,

the pilot project became one of the ISLC's Corporate Programs.

After three months of discussions and negotiations with the Departments of Education, the Educando Para a Vida Program has been rolled out in 29 municipalities in seven states, covering 65 schools. The number of students affected has also been significant, jumping from

1445 in 2021 to 8232 in 2022, while the number of teachers and managers involved has jumped from 111 to 762 over the same period.

Another achievement was the production of teaching material, which was provided to all students taking part, with help from the volunteers from the SLC Group.





Social and Emotional Skills under the BNCC

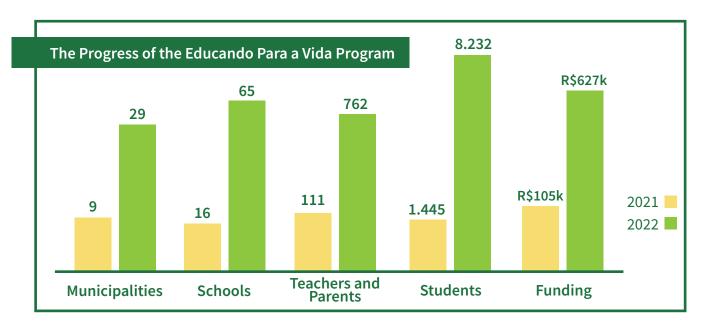
The new National Core Curriculum (BNCC), which was approved in full in December 2018, is the basis that determines which essential competencies, skills and abilities all students need to learn while at school, are identified. Under this system, the BNCC acts as a set of guidelines on how the teaching staff should define the school curriculum.

The Educando Para a Vida Program uses

music, dance, theater and games to cover the social and emotional competencies required under the BNCC for early years education.

This allows it to achieve its three main aims: achieve objectives, teamwork and dealing with emotions.

Among other things, this helps the children to develop perseverance, self-control, sociability and respect.



The Impact of the Pandemic on Children's Education

It is estimated that during the pandemic, students in Brazil lost between four and ten months of schooling. The biggest impact seen was on mathematical skills and on younger children. This was the finding of the study "The Impact of the Pandemic on Brazilian Education", which was conducted by D3E in partnership with the Lemann Foundation.

In addition to the direct impact on education, the survey also investigated children's mental health and how symptoms of anxiety, depression and irritability increased during the pandemic. In the authors' view, "negligence towards the social and emotional skills of children has probably caused a greater loss of education", over this period.

It was exactly this issue that the SLC Institute was trying to mitigate, even before seeing this research, by instituting the Educando Para a Vida Program. The program is aligned with the new National Core Curriculum (BNCC), and aims to develop exactly this these types of social and emotional skills in children between four and eight years old in public schools located in the regions where SLC Agrícola and SLC Máquinas operate.

Work and Projects — 17

Sponsor of Campus Caldeira

"If Rio Grande do Sul really wants to be a leader in the field of innovation, it has to support and invest in education, because this is the only way for this transformation to take place". Under this principle, the Campus Caldeira was opened in July 2022. It was and initiative from the Caldeira Institute designed to provide training for the new economy.

As well as its meaning for the state, the words of Pedro Valério, CEO of the Caldeira Institute, also reflect the values of the

SLC Institute and SLC Agrícola which lead in the same direction. Therefore, ISLC has become one of its supporters since the initiative was originally launched.

In its first year, Campus Caldeira had two programs. The Nova Geração (New Generation) Program trained around 750 young people on courses from partners like Amazon Web Services (AWS), Google, Microsoft, Oracle and Salesforce. These young people, between 16 and 24 years old, were all either from the public school system or they

received scholarships to attend private schools. They could choose from subjects like programming, cloud-based computing, online work tools, sales management or online marketing.

The best 50 from the students in the Nova Geração Program were chosen to join Geração Caldeira (The Caldeira Generation), a parallel program that includes meetings at the Caldeira Institute and support grants of R\$1.5k. At the end of their training, SLC Agrícola recruited one of these talented people into its IT department.





+PraTI (More for IT) Program

The principles behoind the +praTI Program are similar to Campus Caldeira. It is an initiative that is designed to train young people in IT (Information Technology). It is responsible for the digital transformation of the students, focuses on technology and innovation and is intended to provide personal development, jobs and income for everyone.

The courses are available at any time on its web platform. So far, 1385 people have completed the Introduction to Programming, Professional Computer Skills and Java Developer programs, while 110 students have completed the Front-End course.





The **Algodão que Aquece** (Cotton to Keep Warm) project

It is only in the coldest weeks of the year that you realize how many people still need basic things, like warm clothes. The Algodão que Aquece Project was created from a growing realization of this problem and from trying to find a way to reduce it.

It is run by the Women in Agriculture Center for West Bahia and its objective is to provide the school-age children in rural areas with coats that are 100% cotton. As well as distributing warm clothing, the project also runs educational activities to publicize agriculture and cotton farming.

In 2022, Algodão que Aquece was able to reach 56 schools in the municipalities of Correntina, Formosa do Rio Preto and Angical, helping over 6,000 students. In the municipality of Formosa do Rio Preto, Francisnei Almeida, the Human Resources Manager, responsible for Parceiro Farm at SLC Agrícola, was present when the deliveries were made to the Rita Manuelina and Eliezer Rabello Santiago schools, and he was able to share some of his experience with the children (Photo 3).









Photos: Women in Agriculture Center for West Bahia Publicity

The Women in Agriculture Center for West Bahia was founded in 2016 and has been running the Algodão que Aquece Project since 2018. The SLC Institute began working with the project in 2021 and has supported the work to help children since then.

Work and Projects — 19

The **Agroecologia Periférica** (Ecological Horticulture in the Periphery) Project

You cannot discuss the Agroecologia Periférica Project without first understanding the importance of the Centro de Educação Ambiental (Environmental Education Center) - CEA, to Vila Bom Jesus, in Porto Alegre (RS).

The CEA is located in a highly vulnerable community. It was founded in 1996 by Marli Medeiros, as somewhere to create jobs and income for women and to lift them out of the moral, psychological and financial difficulties they found themselves in. The main activity of the CEA is the Vila Pinto Sorting Center (CTVP), which sorts and recycles some of the waste collected in Porto Alegre.

Against this backdrop, when it was suggested that they could create a community garden here, the staff at the SLC Institute didn't think twice.

The greenhouse is 160m² in size and has 14 beds. In these they grow strawberries, leafy greens and herbs. It is estimated that they can produce around 400 kgs of organic strawberries per crop and around 600 vegetables every forty days.

As well as this facility, the SLC Institute and SLC Agrícola have also been providing training and technical support to those working in the greenhouse for twelve months and they also donated a vehicle. Now, the CEA doesn't just do recycling, it also produces its own food.









Photos: SLC Institute Archive



Flor do Gueto Ecological Horticultural Greenhouse

While the previous project was created within a traditional institution that has been around for over 25 years, the Flor do Gueto Ecological Horticultural Greenhouse was founded in a cultural center that is unique in Latin America. The greenhouse was built next to the Museum of Hip-Hop Culture, also located in Porto Alegre (RS). It is $180 \, \mathrm{m}^2$ and has 21 beds. It has an estimated production capacity of 1620 plants per crop and focuses mainly on organic products such as vegetables and strawberries.

The Flor do Gueto Ecological Horticultural Greenhouse pays tribute to the rapper and activist, Malu Viana, who was known as Flor do Gueto (Flower of the Ghetto). As well as the Greenhouse, the SLC Institute and SLC Agrícola also donated a vehicle to help maintain the facility and have been providing technical support to those working in the greenhouse for twelve months.

The Museum of Hip-Hop Culture

The Museum of Hip-Hop Culture is currently under construction and is due to be opened in December 2023. It will showcase a physical and digital collection of around 10,000 items on the history of Hip Hop in Rio Grande do Sul, and will have exhibition rooms, a library, a sports court, a Breaking training center, and more.







Photos: SLC Institute Archive

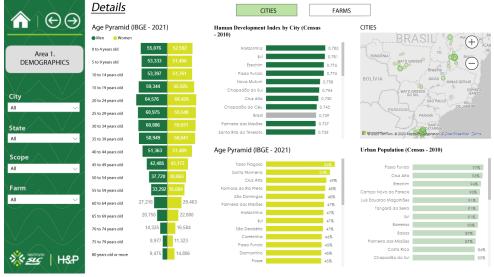
Territorial Scope **Development**

The SLC Institute has been working on a Territorial Analysis project since 2021, in concert with Herkenhoff & Prates Consultoria (H&P), in order to inform its decision-making and its assessment processes for projects in the communities that are local to the SLC Group's Business Units.

The project began by establishing a change theory, based on the staff at the Planeste and Palmares farms, in Balsas (MA) and Barreiras (BA), respectively. Once this was complete, H&P's multidisciplinary

team began to build up a collection of secondary data on the municipalities with influence on the 22 Farms of SLC Agrícola and the six main Business Units of SLC Máquinas.

The project produced a Business Intelligence (BI) report for the SLC Group, that identified 33 indicators, divided into eight areas. In 2023 the plan is to develop the project further by gathering primary data from in-depth interviews with local leaders, trade associations and the public authorities.



Example of one of the areas and the related indicators that were analyzed by the SLC Institute.

Training for NGOs

Since it was founded, the SLC Institute has been responsible for deciding on the use of the funds of the SLC Group that have been generated under the Tax Incentives legislation. Therefore, when the ISLC realized that it was constantly having difficulty identifying projects that met the criteria for the Culture and Sports Incentive Laws in SLC Máquinas's locations, they decided to deal with the source of the problem.

The first step was to identify the initiatives and established NGOs in the northwest region of Rio Grande do Sul. Once this process was over, it had identified several projects, but had raised another question - did these initiatives realize they could receive funding through the Incentive Laws?

Therefore, the ISLC ran two workshops with VR Projetos on the Federal Incentive Laws. The meetings were online and dealt with the laws separately. The aim was to explain and demystify each of them.

In all, 20 people and institutions took advantage of the workshop on the Culture Incentive Law and another 22 attended the Sports Incentive Law workshop. In addition to the workshops, we also raffled off an advisory service on each of the Laws to support a project.



Education Found

for Mato Grosso

"Strengthen the means of implementation and revitalize the global partnership for sustainable development", This is the Objective of Sustainable Development Goal (SDG) 17 and the basis for this initiative.

Under the coordination of the GIFE (Group of Institutes, Foundations and Companies), through the Social Investors Network of Mato Grosso (RIS/MT), several institutions including the SLC Institute, the André and Lúcia Maggi Foundation, Unimed Cuiabá and Sicoob MT have joined together to establish a philanthropic fund to support education projects in the state of Mato Grosso.

The fund will be used for projects that deal with the main issues for education in the state and other contributors can still join. Some of the cities that are likely to benefit are Sapezal, Diamantino, Nova Mutum, Tabaporã, Querência, Campo Novo dos Parecis and Santa Rita do Trivelato, who all have SLC Agrícola operations.

Support for APAE of Horizontina

The SLC Group has worked with the Association of Parents and Friends of Special Needs Children (APAE) of Horizontina (RS) for over two decades. Previously it was sponsored through the SLC Foundation, the organization responsible for, among other things, the medical benefits for the Group's employees.

From 2022 onwards, the SLC Institute took over responsibility for the partnership with APAE and since then has made a monthly donation to the institution of the cost of 20 medical consultations for the children they help.

Partnership with the Fundação Capacitar

To celebrate its 15th anniversary, the Fundação Capacitar, based in Horizontina (RS), created a "matchfunding" campaign to raise funds to continue helping students. Since 2007, 100 students have graduated or still studying, thnks to the financial support from the Foundation.

For this matchfunding campaign, the SLC Institute has donated R\$50,000. This amount quadrupled through the campaign and will be sufficient to pay for ten undergraduate scholarships.

Support for Proerd in Cruz Alta

The Educational Program to Combat Drugs and Violence (PROERD) is run by the Military Police of Cruz Alta (RS). The SLC Institute donated a laptop, a speaker and a projector to help them continue with the program.

The PROERD in Cruz Alta is run by volunteer military police officers, who have been trained in teaching skills. In 2022, it reached out to 1250 students in the 1st, 5th and 7th grades of Elementary and Middle School across 64 schools in the region.



Photo: SLC Máguinas Archive

Work and Projects — 23

Social and Environmental Action Group (GAS) - Volunteering In Company

The Social and Environmental Action Group (GAS) was set up by the SLC Group in 2003 and since then has maintained a group of volunteers within SLC Agrícola. In 2021, the SLC Institute began reconstituting the GAS as a group for all the companies in the

Group and turning it into a combined In Company Volunteering Program. And so they did.

The ISLC examined the strengths of the GAS and looked to establish or strengthen volunteering in less engaged units. In particular they

looked to improve the management of the program by implementing a system that provided them with more control over the activities. The GAS was then relaunched in August 2022 as the SLC Group's In Company Volunteering Program.

By the end of 2022, the Social and Environmental Action Group had 434 registered volunteers on the volunteering system, 42 active committees, over 1600 hours had been dedicated to volunteering and 4469 people had be helped by the initiatives.



tute



The **Principle Areas** of the GAS

One of the most important issues with establishing the GAS, under the coordination of the SLC Institute. was to agree a set of key themes so that all 42 committees could agree their activities, while being both independent and aligned with the corporate objectives. As the SLC Institute's main goal education, any activities that support this goal are treated as a priority, as also are any activities that support community development.

Humanitarian work is also treated as important and so is the work of the Na Mão Certa Program, which has generally been carried out by volunteers from the companies of the SLC Group.

Other initiatives that do not fit these themes can be suggested, but they will be more carefully considered by the ISLC. These are the four priority areas, under which the ISLC has extended the GAS to all of the business units in the SLC Group.



1642

working hours have been dedicated to volunteering

71

activities registered on the volunteering portal

4469

people have benefited from volunteer work 434

workers are registered as volunteers

31

institutions have benefited



Amout of Happiness

The **Unified Management** of the GAS

Since taking responsibility for managing the GAS, the SLC Institute has tried to standardize the management of the Program, which had been decentralized for many years. Therefore, one of its first actions was to identify a platform that could be used to centralize all of the GAS's historical information and its ongoing activities, allow staff

to submit the documents needed for them to be a volunteer, would allow the committees to work together and also keep a record of the impact indicators for all of the work done.

On this basis, the SLC Institute recruited V2V who provided the volunteering platform for the staff. You can see what the GAS has been doing at: www.voluntariadogruposlc.v2v.net

25 **Work and Projects**

Founding through **Tax Incentive Legislation**

In addition to the funding it raises directly, the SLC Institute has also been able to allocate resources from SLC Agrícola and SLC Máquinas under Incentive Laws, especially those under federal jurisdiction, since 2019. The amounts recorded by the ISLC have increased year on year, reaching the highest volume ever donated in 2022: R\$ 6,611,565.81.

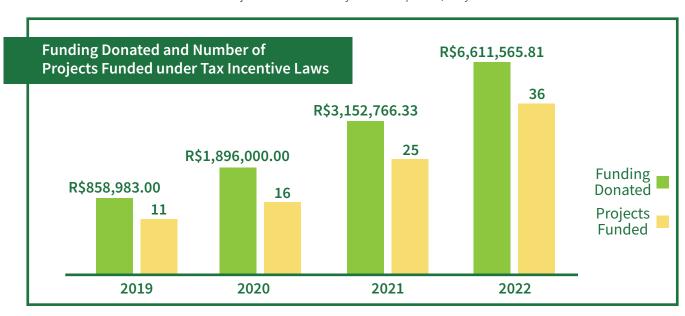
This is 109% more than the amount available for the previous year, and it should be mentioned that the amount for 2021 was already 66% up on that available for 2020. The number of funded projects has also increased in the same way, from 25 projects in 2021 to 36 projects in 2022, an increase of 44%.

The SLC Institute conducted a review of the state and municipal incentive laws, with the help of an external consultant, to see if this could be improved even further. However, this found that there was no further scope to raise further resources.

With the sums raised in 2022, every state where the SLC Group operates will have at least one project in 2023.

Amount of Projects Funded	Company	Amount Raised
7	SLC Agrícola	R\$2,750,765.79
6	SLC Máquinas	R\$994,000.00
6	SLC Agrícola	R\$707,266.38
3	SLC Máquinas	R\$248,000.00
ce 6	SLC Agrícola	R\$707,766.39
ce 2	SLC Máquinas	R\$248,000.00
3	SLC Agrícola	R\$707,767.25
6	SLC Máquinas	R\$248,000.00
	7 6 6 6 3 3 ce 6 ce 2 3	7 SLC Agrícola 6 SLC Máquinas 6 SLC Agrícola 3 SLC Máquinas ce 6 SLC Agrícola ce 2 SLC Máquinas 3 SLC Agrícola SLC Agrícola

^{* 3} Projects were funded by both companies; they have been included twice in this table.





Bringing Culture and Support to Everyone

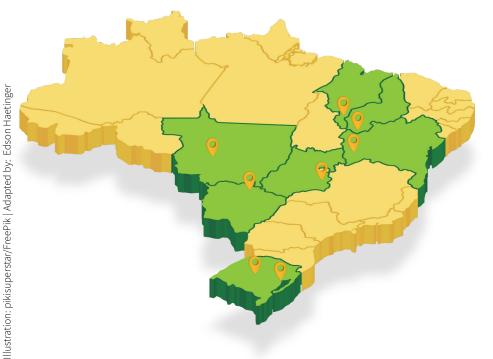
The SLC Institute has tried to decentralize the funding available from the Incentive Laws. It has focused more and more on supporting local initiatives or expanding the territorial scope of projects to the neighboring communities of the business units of he SLC Group, where possible. The SLC Institute has managed to implement 20 projects in 34 municipalities in seven states, using only the Culture and Sports Incentive

Laws.

As well as the benefits to the local community from the funding, the ISLC also ensures that the projects it has already invested in, continue to be funded. Some examples of this policy are the ABC da Bola com as Meninas (ABC Soccer for Girls), the Santa Zita de Lucca Association and the Louis Braille Blind Association (ACELB) projects, which have been funded since 2019.



Cities that have Cultural or Sporting Projects





Balsas Tasso Fragoso



Santa Filomena



Barreiras Correntina Formosa do Rio Preto Jaborandi

São Desidério

Mato Grosso do Sul

Chapadão do Sul Costa Rica

Mato Grosso

Campo Novo dos Parecis

Diamantino

Nova Mutum

Querência

Santa Rita do Trivelato

Sapezal

Sinop

Tabaporã

Tangará da Serra

Rio Grande do Sul

Barra do Ribeiro

Cruz Alta

Eldorado do Sul

Erechim

Guaíba

Horizontina

ljuí

Novo Hamburgo

Palmeira das Missões

Passo Fundo

Porto Alegre



Cristalina

Work and Projects — 27

Alignmeent with the SDGs

The 2030 Agenda was launched in 2015by the United Nations (UN). It provides a plan for sustainable development - for governments, society, companies and people in general to follow and, thereby, put a stop to global warming and reduce social inequality across the globe. The plan has 17 Sustainable Development Objectives (SDGs) and 169 goals, divided among the objectives, in order to make Planet Earth fairer and more

sustainable. SLC Agrícola signed up to the Global Compact in 2015 and the SLC Institute has increasingly aimed to align its projects with the 17 SDGs of the UN. Next, you will be able to see how each objective and goal corresponds to the programs and projects managed by the SLC Institute in 2022. We also highlight which indicator is used to analyze its ability to meet the goal and the impact over the year.

Programs and Projects

SDG

Summary of the Relevant Goal

Selected Indicator

Results in 2022

Programa Prefeito Amigo da Criança (Mayor as a Friend to the Children) – Partner: Abrinq Foundation



The Prefeito Amigo da Criança Program works to ensure that the fundamental rights of children to life, health, food, education, sport, leisure, training for work, culture, dignity, respect, liberty and family and community life, are ensured. This covers at least 8 SDGs. *

Number of City Halls that have signed up to the Prefeito Amigo da Criança Program

1376 municipalities signed up to the program

The Na Mão Certa (In the Right Hands) Program - Partner: Childhood Brasil



5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.



16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children.

Number of drivers affected through individual approaches, under the Na Mão Certa Program

Around 6000 drivers affected through the program's activities

*The Prefeito Amigo da Criança Program helps to meet SDGs 2, 3, 4, 5, 6, 8, 13 and 16.



Programs and Projects SDG Summary of the Relevant Goal Selected Indicator Results in 2022

Improvements at the Anita Struder School -Partner: Municipality of Santa Filomena (PI)



4.a To build and upgrade education facilities that are suitable for children and which provide safe, non-violent, inclusive and effective learning environments for all.

Number of students and teachers who have benefited.

48 students and 2 teachers have benefited from the extension to the Anita Struder School



17.17 Encourage and promote effective public, public- private, and civil society partnerships, building on the experience and resourcing strategies of partnerships.

Number of agreements with the authorities.

A partnership was agreed with the municipality of Santa Filomena

The Nosso Planeta,
Nossa Casa (Our Planet,
Our Home), Vantagens
de Permanecer na
Escola (Benefits of
Staying in School)
and the EmpresárioSombra (Shadow
a Businessperson)

Partner: Junior
 Achievement RS



4.7 Ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles.



12.8 Ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature.



494 students benefited from at least two of the courses provided.



13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.

Support for PROERD

- Partner: Cruz AltaMilitary Police (RS)



3.5 Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol.

The number of students affected by PROERD in the Cruz Alta region (RS).

1250 students affected by the Educational Program to Combat Drugs.

Aligning with the SDGs — 25

Programs and Projects

SDG

Summary of the Relevant Goal

Selected Indicator

Results in 2022

Educando Para a Vida (Education for Life) Program - Partner: Impare Educação



4.2 Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.

Number of students who have benefited.

8,232 students benefited.



4.c By 2030, substantially increase the supply of qualified teachers, especially in least developed and developing countries.

Number of teachers and managers trained.

605 teachers and managers trained.

Community Horticulture
- Partners: The Museum
of Hip-Hop Culture
and the Environmental
Education Center



2.4 Ensure sustainable food production systems to implement resilient agricultural practices that strengthen capacity for adaptation to climate change, extreme weather, drought, flooding and other disasters.

Number of greenhouses for horticulture created.

2 Greenhouses constructed.



8.2 Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors.

The fruit and vegetable production capacity.

Around 1700 kgs of strawberries and 600 vegetables per crop.**

Matchfunding - Partner: Fundação Capacitar

+PraTI (More for IT) Program – Partner: Assespro RS

Campus Caldeira -Partner: Caldeira Institute

30



4.3 Ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.



4.4 Substantially increase the number of youths and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

Number of students who have benefited.

50 students benefited from the Matchfunding Project .

1445 students benefited from the +PraTI Project.

750 students benefited from the Nova Geração Project and 50 students benefited from the Geração Caldeira Program.

^{**} Calculation based on the Embrapa estimate of 0.8kg of strawberries per plant and assuming that all the plants at the Flor do Gueto Greenhouse are strawberries.

Activity Report 2022 · SLC Institute



Programs and Projects SDG Summary of the Relevant Goal Selected Indicator Results in 2022 1.5 Reduce the exposure and vulnerability of ERRADICAÇÃO DA POBREZA The number of people Support for the Flooding the poor and those in vulnerable situations Around 4,500 people have who have benefited from ĬŧŧŤŧĬ benefited.*** to climate-related extreme events and other in Bahia - Partner: AIBA receiving food parcels. economic, social and environmental shocks. 4.5 Eliminate gender disparities in education Support for APAE The number of people and ensure equal access to all, including 20 people per month have - Partner: APAE benefiting from free medical persons with disabilities and children in benefited. appointments. Horizontina (RS) vulnerable situations. Algodão que Aquece 4.7 Ensure all learners acquire knowledge and The number of people who (Cotton to Keep Warm) Approximately 6,000 children skills to promote sustainable development. have benefited from the - Partner: The Women in have benefited. through education on sustainable lifestyles. Algodão que Aquece project. Agriculture Center (BA) 42 organizations were given Training for NGOs -16.6 Develop effective, accountable and Number of Organizations training on the Culture and transparent institutions at all levels. given training. Partner: VR Projetos Sports Incentive Laws. 10.2 Empower and promote the social, 10 REDUÇÃO DAS Developing economic and political inclusion of all. Number of projects in the local communities of the irrespective of age, sex, disability, race, Ongoing Activity. Communities - Partner: ethnicity, origin, religion or economic or other SLC Group. **H&P** Consultoria status.

MT Education Working Group – Partners: RIS/ MT and GIFE

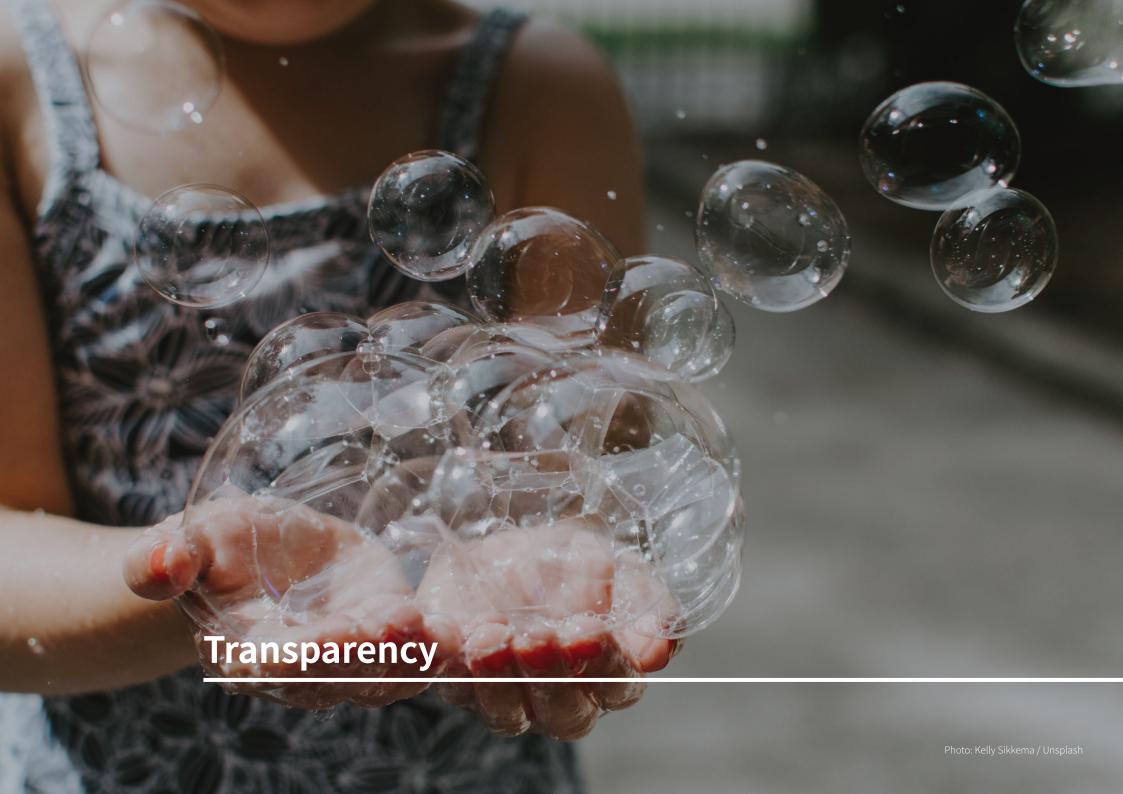


17.16 Enhance the global partnership for sustainable development complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technologies and financial resources to support the achievement of sustainable development goals.

The number of projects and students affected by the funding from this initiative.

Ongoing Activity.

^{***} DIEESE estimates that each family has three people on average.





The SLC Institute's **Financial Management**

Ethics and transparency are non-negotiable values for the SLC Institute. Therefore, the following displays the balance sheet of the institution, including revenue, costs and its investments in projects during 2022.

The largest percentage of the revenue pertains to the share of the profits of the companies of the SLC Group, which have been donated. The SLC Institute receives 0.1% of the Projected Gross Profit from SLC Máquinas and SLC Agrícola and 0.1% of the Net Profit of SLC Participações.

Almost the whole of the funds received are spent on education, in-company volunteering and community development projects. The financial costs, in turn, were around 11% of the total spent.

Balance Sheet 2022 Profit/Loss Statement for the Year		
1 Total 2000 Statement for the real	REALIZADO	
INCOME Donations From Members Financial income Income from investments in investment funds	R\$3,118,019 R\$3,062,584 R\$55,435 R\$55,435	98% 2%
COSTS Projects	R\$-1,778,495 R\$1,778,495	- 57% 57%
EXPENSES Personnel expenses Administrative expenses Financial expenses	R\$-495,306 R\$338,269 R\$144,449 R\$12,588	
OPERATING REVENUES FISCAL YEAR SURPLUS	R\$844,218 R\$844,218	27% 27%
Balance Sheet 2022 Assets		
	TOTALS / decen	nber
CURRENT Cash and cash equivalents Cash Bank Account Transactions	R\$1,320,445 R\$97,699 - R\$97,699	99% 7% 0% 7%
Amounts receivable Ooganization Membership	R\$2,284 -	0% 0%
Expenses for the Following Fiscal Period Bonds and securities	- R\$1,220,462	0% 92%
NON-CURRENT ASSETS Financial Expenses	R\$11,613 R\$11,613	1% 1%
TOTAL ASSETS	R\$1,332,059	100%

Transparency — 33

The SLC Institute's **Financial Management**

Balance Sheet 2022 Liabilities

	REALIZADO / dezembro		
CURRENT	R\$152,719	11%	
Suppliers	R\$102,699	8%	
Social Contributions to pay	R\$10,072	1%	
INSS to pay	R\$4,937	0%	
FGTS to pay	R\$1,635	0%	
IRRF on wages to pay	R\$3,228	0%	
PIS on payroll	R\$272	0%	
Tax to pay	R\$6,354	0%	
Income tax Withheld	R\$1,550	0%	
PIS/COFINS/CSSL to pay	R\$4,804	0%	
Provisions	R\$33,594	3%	
Provisions for vacation pay	R\$24,793	2%	
Provisions for FGTS on vacation pay	R\$1,983	0%	
Provisions for INSS on vacation pay	R\$6,570	0%	
Provisions for PIS on vacation pay	R\$248	0%	
NET EQUITY	R\$1,179,340	89%	
Accrued surplus	R\$1,179,340	89%	
Surplus from previous years	R\$335,122	25%	
Surplus from the current fiscal year	R\$844,218	63%	
TOTAL LIABILIATIES	R\$1,332,059	100%	

Conclusions from **Internal Audit**

As with all companies of the SLC Group, the SLC Institute also undergoes an internal audit process in the first few months of the year.

Therefore, an internal audit was completed on January 26, 2023. Cash and Cash Equivalents (cash, money on account, and liquid assets), advances to employees, fixed assets, suppliers, tax and social liabilities, labor obligations and shareholders' equity were all analyzed.

As can be seen in the document attached through the QR Code, none of the matters investigated had any irregularities or issues and there were no matter or suggested improvements to bring to the management's attention.



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Credits

Overall Management

Álvaro Dilli | Executive Director

Executive Supervisor

Leandro Parker | Social Responsability Specialist

Drafting, Diagrams and Graphic Design

Edson Haetinger | Communications and Social Responsability Analyst

Financial and Auditing Records

Denilson Kappaun | Executive Supervisor for Administrations

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